

High
School
Division
Grades 9-12

Parkview Baptist School



*The mission of Parkview
Baptist School is to seek first
the Kingdom of God while
providing a Christ-centered,
college-preparatory
education that guides
students to grow and mature
in wisdom, stature, and favor
with God and man.*



2026-2027 COURSE CATALOG

5750 Parkview Church Rd., Baton Rouge, LA 70816 (225) 291-2500

High School Course Offerings by Department

2026-2027

Bible

*Bible I - 9th Grade Bible
*Bible II - 10th Grade Bible
*Bible III - 11th Grade Bible
Bible IV - 12th Grade Bible: Christian Worldview
Bible IV – 12th Grade Bible: Apologetics & Christian Ethics

Electives

*Adult Responsibilities (Life Skills)
*American Film Studies
Computer Systems & Networking I, II (Helpdesk)
*Creative Writing
*The Gospel & Pop Culture
*Intro to Business Management
Intro to Engineering/ENGR 1050: Dual Enrollment
*Psychology I, II
Publications I, II (Yearbook)
*Speech I, II
*Sports Management
*Sports Medicine I, II
*Television Production I, II (Eagle Eye News)

English

English >I, >II, III, >IV
English III: Dual Enrollment (Composition I/II)
English IV: Dual Enrollment (Composition I/II)
AP® English III: Language and Composition
AP® English IV: Literature and Composition

Financial Literacy

Financial Literacy (new requirement beginning with Class of 2028)

Fine Arts

Art I, II
AP® Studio Art III/IV
Band
Band: Percussion
Choir
*Media Arts I, II
Technical Theater
Theater I, II, III, IV

Foreign Languages

French I, II
Spanish I, II

Health and Physical Education

*Health
Physical Education
Physical Education for Athletic Teams

Mathematics

Advanced Math: Pre-Calculus
Advanced Math: Dual Enrollment College Algebra/Trig
Algebra I, >II
Business Calculus (Dual Enrollment option Semester 2)
Calculus Honors
>Geometry
AP® Pre-Calculus
AP® Calculus AB
AP® Calculus BC

Science

Anatomy & Physiology
>Biology I
>Chemistry I
Environmental Science
Physics
AP® Biology II
AP® Chemistry II
AP® Physics
AP® Environmental Science

Social Studies

Civics
United States History
Western Civilization: Dual Enrollment (HIST 1001/1003)
>World History (not available 2026-27/returns 2027-28)
>World Geography
AP® Government
AP® United States History

Specialty Courses & Electives

AP Collaboration Cohort (non-credit)
Learning Lab

*Semester Course

>Also offered for honors level credit

Please reference PBS Academic Guidebook located on the PBS website for course level requirements.

Courses in each department fulfill the required graduation and TOPS category credits. For questions, contact Nina Starks, Dean of Academic Affairs (nina.starks@parkviewbaptist.com).

General Course Sequence*

9th Grade

English I
Algebra I or Geometry
Biology I
World Geography
Bible I/Health (one semester each)
Foreign Language
Physical Education

(A Fine Art may be substituted in place of a Physical Education but two years of Physical Education must be taken to fulfill graduation requirements.)

10th Grade

English II
Geometry or Algebra II
Chemistry I
US History
Physical Education
Foreign Language
Bible II/Elective (one semester each)

(A Fine Art may be substituted in place of a Physical Education. If a Foreign Language requirement has not been met or begun, it must be scheduled in this grade level.)

11th Grade

English III
Algebra II or Advanced Math
Science Course choice 3rd credit
World History (World Geography for 26-27 year)
Bible III/Elective (one semester each)
Foreign Language if requirement is not completed
Physical Education if requirement is not completed
Fine Arts if requirement if not completed
Financial Literacy (junior or senior year for Class of 2028 forward)
Electives may fill open periods if all other requirements have been met.

12th Grade

English IV
Advanced Math or other Math Course
Science Course choice 4th credit
Civics or AP Government
Bible IV
Foreign Language if requirement is not completed
Physical Education if requirement is not completed
Fine Arts if requirement if not completed
Financial Literacy (must if not completed prior to senior year beginning with Class of 2028)
Electives may fill open periods if all other requirements have been met.

** All course options are not listed in the above progression. The course sequence above is based on a college prep (on track) progression. Students who are ahead in a subject area would progress to the next level course option.*

Grading Scale

A+	98-100	C	73-76
A	93-97	C-	70-72
A-	90-92	D+	67-69
B+	87-89	D	63-66
B	83-86	D-	60-62
B-	80-82	F	Below 60
C+	77-79		

PBS Graduation Requirements

In order to meet Parkview Baptist School graduation requirements, a student must complete a minimum of 28 units of credit in an individual program which shall be cooperatively planned by the student, the student's parents, and Parkview Baptist School administration.

English	4 units
Math	4 units (minimum)*
Science	4 units (minimum)*
History	4 units
Languages	2 units
Health	.5 units
PE	1.5 units
Bible	2.5 units
Financial Literacy	1 unit (begins with class of 2028)
Fine Arts	1 unit
Electives	4.5 units* (3.5 units begins with class of 2028)
Total	28 units

*Additional units earned beyond the requirements in each department will count toward elective units.

Parkview Baptist School graduation requirements meet minimum TOPS University diploma pathway requirements. The most recent TOPS requirements can be found at [TOPS \(Taylor Opportunity Program for Students\) | LOSFA](#).

High School Academic Advising

For assistance with your academic journey through high school, Advanced Placement, Dual Enrollment, scheduling, records, TOPS, graduation requirements, etc., please contact:

Nina Starks, Dean of Academic Affairs
nina.starks@parkviewbaptist.com
(225) 291-2500 ext. 140

College Admissions Advising

For assistance with college selection and admissions, careers, scholarships, college visits, letters of recommendation, Scoir, FAFSA, etc., please contact:

Connie Mashburn, College and Career Advisor
connie.mashburn@parkviewbaptist.com
(225) 291-2500 ext. 176
Caitlyn Klingman, 8th and 9th College and Career Advisor

Standardized Testing

For assistance with ACT, PSAT, or AP testing administration, please contact:

Caitlyn Klingman, Testing Coordinator
Caitlyn.klingman@parkviewbaptist.com

Accreditations & Memberships

Louisiana State Approved School • Cognia (formerly AdvacEd)
Southern Association of Independent Schools • National Alliance of Christian Schools

Course Levels*

▲ College Prep (CP)

College-prep courses at Parkview Baptist School are stimulating and challenging to students and are designed to prepare them for success at the college level. Instruction incorporates a variety of engaging strategies emphasizing critical thinking, communication, and active learning, including independent reading and writing, research, discussion, and intentional use of digital tools.

▲ Honors (H)

Honors Courses are designed to provide enhanced academic rigor beyond the college prep level through accelerated pacing and greater depth of instruction. Students engage in advanced coursework that demands higher level analysis, problem solving, and personal responsibility, preparing them for the expectations of rigorous collegiate study.

▲ Dual Enrollment (DE)

DE level courses provide eligible students with the opportunity to earn concurrent high school and college credit. Instruction is delivered through LSU by PBS dual enrollment certified instructors. Enrollment is contingent upon meeting PBS and LSU criteria. Enrolled DE students must follow LSU academic and Student Code of Conduct policies, calendars, and attendance requirements. Current DE requirements include a 3.0 unweighted cumulative grade point average, a minimum ACT English sub-score of 18 for English and History courses, a minimum ACT math sub-score of 19 for math courses, and demonstrated a consistent record of attendance.

**Satisfaction of university degree requirements and acceptance of dual enrollment credits are determined by the receiving postsecondary institution. It is the student's responsibility to research transferability to their intended college or university prior to scheduling a dual enrollment course. Transfer equivalency information is available on most college and university websites.*

▲ Advanced Placement (AP)

Advanced Placement courses, designed and overseen by the College Board, add an advanced level of rigor, helping students develop the academic skills necessary for success in postsecondary study. Students enrolled at PBS are required to take the corresponding national AP examination in May. Qualifying scores on AP exams may earn students college credit or advanced placement at many colleges and universities based on each institution's policies.

**Prerequisites for AP courses are listed within individual course descriptions. In addition to meeting course prerequisites, students must submit an AP Teacher Recommendation Form and a signed agreement for each AP course requested. AP exam fees are assessed through FACTS and are outlined on the Teacher Recommendation Form. Forms are distributed and collected in the spring prior to established deadlines.*

***Please reference the PBS Academic Guidebook located on the PBS website for course level requirements.**

Bible

***Bible I - 9th Grade: Old Testament Survey**

This course will focus on an introduction to the Old Testament with an emphasis on creation, faith, obedience, worship, and wisdom.



***Bible II - 10th Grade: New Testament Survey**

This course will focus on the ministry of Jesus and his teachings, Christian principles, Church history, and Christian theology.

***Bible III - 11th Grade: Christian Doctrine and Theology**

This course will approach Christian doctrine and theology through a narrative-style study on the Gospel of Mark. Through studying the life and teachings of Jesus, students will gain a comprehensive understanding of Christian beliefs across Testaments.

Bible IV - 12th Grade Religious Studies: Christian Worldview

Students use the text “Understanding the Culture” from Summit Ministries. It is a survey of social engagement and has a sound foundation in biblical theology, apologetics, worldviews, and contains a Christian perspective on many current significant issues. The text covers cultural issues of the day with a strong emphasis on subjects such as Religious Freedom and Persecution, The Value of Human Life, Christianity and Culture, and the Christian Worldview on Marriage.

Bible IV - 12th Grade: Apologetics and Christian Ethics

Students considering theological studies at the next level or looking for a higher level of rigor and depth in a senior level Bible class may be interested in Apologetics and Christian Ethics. During the first semester, this course focuses on Doctrine (why Christians believe what they do) and Apologetics (defending the Christian faith). The second semester focuses on worldview and Christian ethics in a way that equips students for the next stage of their lives. This class consists of outside reading, seminar-style discussion, project-based learning, and pragmatic implementation of the course content.

Electives

***Adult Responsibilities (Life Skills)**

This semester elective course is designed for seniors. It covers topics such as decision-making, financial resources responsibility and budgeting, interview and career preparation, building and strengthening family relationships, societal roles and responsibilities.

***American Film Studies**

In this one semester course, students explore the components of film study, including the history of cinematography, film analysis, film acting techniques, production, and editing. The films for study are chosen from the American Film Institute Top 100 list for their social, cultural, and artistic significance. Students will write a review of each film studied in class, and for a final project, students will write, storyboard, shoot, and edit a short film.

Computer Systems and Networking: I & II (Helpdesk)

This course is designed to begin a student's study of networking and computer systems by allowing students to gain practical experience working with the PBS Helpdesk staff.

***Creative Writing**

This one-semester elective course is designed to help students develop creative writing skills, enhance basic mechanics and usage principles in writing, increase and enrich students' vocabularies, and apply critical thinking skills. The students in this course create short stories and other original written works.

***The Gospel & Pop Culture**

This one semester course is a survey of various avenues in popular culture: music, movies, tv, books, etc. Students will connect key themes from the story of Christianity (humanity, hope, fall, redemption) to stories within popular culture with the aim of sharpening skills to see the gospel in everyday life. Students will view, listen, and analyze selected movies, tv shows, and albums, and write assessments of each as the primary means of coursework. *Available to Juniors and Seniors.*

***Introduction to Business Management**

This course provides students with an understanding of the business management functions, various management theories and the basic organization of a business to achieve its goals efficiently and effectively through planning, organizing, staffing, leading and controlling. Students learn that successful managers understand the benefits of teamwork, maximize the utilizations of human resources, and recognize the importance of technology and information management in the decision-making process.

***Intro to Engineering**

Dual Enrollment/ENGR 1050

Additional fees will be assessed for dual-enrollment courses to allow for college enrollment. Web-based homework and assessment components may be utilized through the course.

2 credit hours total: This full year course includes a second semester dual enrollment and emphasizes teamwork, ethics, professionalism, and communication while giving the students an overview of the 10 primary engineering disciplines. The coursework will include both group and individual projects.

***Psychology I, II**

Psychology introduces and explores basic psychological theories and principles and applies them to our complex society. This course is designed to be an exploration of human behavior, emotion and thought. Through discussion, lecture and group activities, students obtain an overview of the principles of psychology and attempt to answer the question, "Why do people act the way they do?" This course covers a variety of topics including developmental psychology, abnormal psychology [depression, phobias, schizophrenia, etc.] counseling skills and various treatment methods. Psychology I is intended for students in grade levels 9 and 10 while Psychology II is designed for students in grade levels 11 and 12. *Psychology I is not a required prerequisite for Psychology II.*

Publications I, II (Yearbook)

This is a yearlong course focused on producing the school's yearbook. Students in this course are required to learn basic elements of design, layout, and photography; become familiar with the Adobe InDesign and Photoshop programs; write stories for inclusion in the yearbook and for the school's public relations department; create layouts and complete spreads of the yearbook; and distribute the yearbook to the school population. Outside class time is often required for members of the yearbook staff, and all staff members must recognize that they represent Parkview Baptist School, the Yearbook Staff, and the Yearbook Advisor.

***Speech I**

Speech is designed to nurture and build the confidence and oral communication skills necessary for a student to perform at his or her highest level of ability. This one semester course incorporates listening and speaking through various modes of participation in class activities. The course focuses on basic presentational skills including presenting information with expression and style, conveying basic informative and persuasive information, and using effective listening skills in their daily lives. Students give three speeches: informative, demonstrative, and persuasive.

***Speech II**

In this semester course, students participate in an in-depth study of the criminal and civil trial processes through active participation in several mock trials. Students take on the roles of attorneys and witnesses during the trials, and apply the terminology, procedures, and rules of evidence to the mock trial experience. Students can take on the roles of prosecution and defense, plaintiff and defendant in the course of the trials conducted. Students actively participate in the mock trial competition sponsored by the Baton Rouge Bar Association. Students have the opportunity to work closely with an attorney coach as they prepare for the regional and state mock trials.

***Sports Medicine I**

Basic areas of sports medicine, anatomy, medical terminology, physiology, strength and conditioning, nutrition, and the injury healing process are studied during this course. At the conclusion of this course, students should have a basic understanding of the field of sports medicine. *This course is offered to students grades 10-12.*

***Sports Medicine II**

Content in this course includes advanced anatomy and physiology on the injury and healing process as well as muscle and nutrition physiology. Through this course, students achieve a firm foundation of anatomy and physiology related to the field of sports medicine. *This course is offered to students grades 10-12.*

***Sports Management**

This elective introduces students to the fundamentals of the sports industry, including the history and evolution of sport, facility operations, event management, sport marketing, and leadership. Students explore how athletic programs are organized, administered, and supported while gaining insight into career pathways in sports and recreation. Coursework emphasizes communication, professional and decision-making skills that prepare students for postsecondary opportunities.



***Television Production I, II**

This one semester course introduces students to broadcast production through Eagle Eye News, terminology, camera techniques, and operation of broadcast equipment. Students broadcast on the Parkview Digital Network, the school's broadcasting network.

English

English I

English I focuses on grammar basics for standardized tests like the ACT and PSAT, and for future writing. It explores idiomatic language and includes analysis of classic and contemporary literature across various genres. In addition to critically thinking about literature, students will respond to literature through different types of expository writing and complete a research paper emphasizing the step-by-step writing process. *Also offered for Honors credit.*

English II

English II emphasizes the techniques of literary analysis and writing skills. Works of literature by major world writers and poets are studied by genre, and students expand their knowledge of literary terminology and techniques of analysis. Students write a major research paper; careful attention is given to instruction and guidance in every phase of the process. Vocabulary study is taken from literature and standardized test materials (such as the ACT) and is designed to provide concentrated preparation for these standardized tests, including the PSAT and the ACT. Grammar reviews may supplement the writing process. *Also offered for Honors credit.*

English III

This course focuses on an understanding of the works of major American writers. The literature units are covered with a chronological approach. Through an analytical study of literature, studies concentrate on historical influence, author's purpose, and literary devices for various literary genres. A review of traditional grammar is emphasized throughout the course, especially those units that will enhance students' writing skills. Composition instruction centers on the formal expository essay, analytical literary responses, and a critical research paper.

English IV

English IV uses analysis and evaluation of drama, novels, poetry, and nonfiction essays as the foundation of the course. The course focuses on a survey of the British literature from the Anglo-Saxon Period to the Modern Period, not necessarily in that order. Each unit contains, in addition to representative literary works, an emphasis on historical events, religious developments, and cultural context that influenced the writers of each

period and their readers. Writing will consist of research, analysis, and argument essays, as well as important college writing skills such as scholarship essay writing, resumes, and cover letters. Students will broaden vocabulary and grammar through reading and writing. *Also offered for Honors credit.*

▲ Dual Enrollment Courses

Additional college fees are charged for DE courses and are limited to the fees charged by the college.

Prerequisites: Minimum GPA of 3.0, successful completion of English II with a minimum grade of "B" and ACT English sub-score of 18. Writing samples are required and assessed by LSU.

Dual Enrollment/English 1001

Composition I: Analysis & Narrative

Students will develop critical thinking and writing skills by exploring subjects beyond the surface level, with an emphasis on narrative writing. Coursework includes non-fiction storytelling, research, personal reflection, profiling, interviewing, and source evaluation. Through these assignments, students will refine both practical and technical writing abilities. With a successful completion, students can earn 3 credits hour through LSU. *Offered for English III or English IV concurrent high school credit.*

Dual Enrollment/English 2000

Composition II: Argument & Research

Building on the skills from Composition I, this course emphasizes argumentation and persuasion. Students will learn to craft and defend claims with attention to audience, research integrity, and logical reasoning. Coursework includes analyzing published arguments, presenting research through multiple modalities, constructing original arguments based on credible sources, and engaging in specific stylistic argumentation.

By completing this course sequence, students will gain advanced composition skills applicable to academic professional, and real-world contexts. *Offered for English III or English IV concurrent high school credit.*

▲ Advanced Placement Courses

AP® English III: Language & Composition

This AP® English course in Language and Composition is primarily a program that emphasizes both effective writing and critical reading. The class focuses on a variety of texts, mainly American literary nonfiction and fiction selections. In reading these selections, AP® students learn to recognize the aims (to inform, to persuade, to express) and the modes (narrative, descriptive, analytic) of discourse. Students will develop these critical-thinking skills through independent study, group projects, and both impromptu and structured writing assignments. The AP® syllabus will prepare the students for an AP® Language and Composition test that will be administered in May.

Prerequisite: "A" average in prior English Honors courses. Students who maintain an "A" throughout CP English may be considered.

AP® English IV: Literature and Composition

This AP® English course in Literature and Composition is enriched by the study of several additional classic and/or modern novels by authors of many different worldviews and backgrounds. Students will read broadly (many works) and deeply (closely and analytically). Students are required to prepare and present independent analyses of poems, novels, and shorter fiction selections. Testing is designed to prepare students for advanced-level college courses. This course is designed to provide an experience similar to college coursework. This class requires students to acquire the ability to work independently and have the self-discipline to plan and complete outside assignments. The AP® syllabus is followed to prepare students for the AP® Literature and Composition test administered in May. Success on the test will make the student eligible for college credit at many universities.

Prerequisite: "B" or higher in AP English III and/or "A" average in all prior English Honors courses.

Financial Literacy

(Required for Class of 2028 and beyond)

Financial Literacy

This course equips students with the knowledge and skills needed to make informed personal financial decisions. Topics include budgeting, banking, credit and debt management, taxes, financial planning, and evaluating financial institutions. Students apply practical math skills as they create budgets, analyze financial statements, and develop personal financial plans. Reading, writing, and communication activities strengthen students' ability to reason and problem-solve in real-world financial contexts. *Offered in grades 11th and 12th only.*

Fine Arts

(A full credit of any course listed in this section satisfies the fine arts graduation requirement)

Art I

In this course, the students learn a variety of drawing, painting, and sculpting techniques. Students complete projects with emphasis on elements of design, giving them a firm foundation in art composition. Basic drawing and color theory are the highlights of this course.



Art II

Principles of design and compositional set up are studied during this course. Students are given general assignments and produce works using subjects of their choosing. Assignments in mixed media, printmaking, and painting highlight this course. Students are also introduced to career paths which incorporate arts.

Prerequisite: Art I.

Art III/IV AP® Studio Art

Through challenging assignments and elevated expectations, students make decisions about composition and choice of techniques at this level. The pace of this course is very rigorous. Either a drawing portfolio or a 2-D design portfolio is assembled in the spring and sent to College Board. The portfolio includes digital slides of “sustained investigation” and writing to document their inquiry-guided investigation through practice, experimentation, and revision. The portfolio also includes “selected works” with written responses to describe the artistic processes. If students successfully complete the portfolio, they may earn college credit.

Prerequisite: Art I & Art II and a portfolio review by the art teacher. Students may take this in both their Junior and Senior years. Satisfies Fine Arts credit graduation requirement.

Band

This course is designed to develop students’ musicianship to a level that would allow them to perform music at the college level if desired. This takes place in a performance-based setting where fundamentals are reinforced in large and small ensemble settings. The PBS Band performs as a marching band in the fall and participates at all high school football games. The PBS Band performs in concerts, music assessments, and other events. *Students not enrolled previously in band should contact the band director prior to scheduling this class.*



Band: Percussion

This course is designed to develop technique required to perform on a variety of percussion instruments. Students develop their musicianship to a level that allows them to perform music at the college level if desired. Percussion participates as a part of the PBS Band. The PBS Band performs as a marching band in the fall and participates at all high school football games. The PBS Band performs in concerts, music assessments, and other events. *Students not enrolled previously in band should contact the band director prior to scheduling this class.*

Choir

This is a performance-based course with day and seasonal evening performances at school, festivals, and concerts throughout the local community. Students sing a variety of choral literature and styles in three and four-part harmony. Daily rehearsals stress correct breathing and singing technique (diction, blend, balance, phrasing articulation, tone quality). Students work on vocal production, interpretation of musical styles, critical thinking and sight singing skills. Students also learn elements of music. Students will also be given the opportunity to excel individually through auditions for All State Honor Choirs and participation in Solo/Ensemble Festival.

Media Arts I, II

This course introduces students to skills in digital print, online media, graphic design & web design using the Adobe Creative Cloud. Students will create interactive media, complete with video and audio editing practices. *Successful completion of both Media Arts I and II is required to satisfy the Fine Arts graduation/TOPS requirement.*

Technical Theater

This course provides students with the “behind the scenes” training necessary to create a theatrical production. Students study theater design, scene design, lighting design, stage management, costuming, and stage makeup. Students learn to use the tools necessary for set construction, and they are involved in building the sets for the shows, both in the Fall and the Spring semesters. The Theater Design and Technology students serve as the crew for the Fall play and the Spring musical.

Theater I

Designed to teach history of theater, theater terminology, and script analysis, this course introduces and explores theater from page to stage as a live performing art. Topics include the relationship between theater and society (historical and contemporary), dramatic structure, theatrical representation, and the crafts of theater artists such as directors, designers, playwrights, and actors. Classwork focuses on the exploration of theater literature, historical and cultural connections, and technical requirements. Incorporation of other art forms into theater also helps students gain appreciation for other art forms, such as music, dance, and visual art. This course is minimally performance-based and presents an academic approach to theater for beginning students. Grades are based primarily on tests, quizzes, and projects.

Theater II

This is an intermediate course designed to teach acting and directing styles, theories and techniques to students on an advanced level. Class instruction is performance and application based. Areas of study to be included in the class are acting techniques and theories, audition techniques, monologue and ensemble performance, as well as character and script analysis. Students will be required to perform in at least one public performance per semester. Some after-school rehearsals and evening performances will be required as part of the grade in the class. *Prerequisite: Theater I; Teacher approval only on the basis of successful completion of Theater I.*



Theater III, IV

These are advanced course levels designed to teach theories and techniques of acting to students with performance-based instruction. This is a production class and participation in various scene and one-act performances is required. Students will participate in at least one public performance per semester as part of the class requirements. Some after-school rehearsals and evening performances will be required as part of the grade for the class. *Prerequisite: Theater I & Theater II. Teacher approval only through auditioning.*

Foreign Languages

French I

The French I Course includes a study of the basics of French grammar and francophone culture around the world. Students are expected to develop abilities in listening, reading, speaking, and writing. Emphasis is placed on communication. Students learn functional expressions, vocabulary, grammar, and language learning tips. Technology, audio-visual materials, and additional print resources are incorporated into the course to enhance student interest and to encourage language learning and cultural understanding. Assessment methods include tests, quizzes, homework, dialogues, interviews, and projects.

French II

Continuing the development of the skills acquired in French I, French II students study more complex grammatical structures and vocabulary. Students continue studying francophone culture around the world with emphasis placed on communication. Students learn functional expressions, vocabulary, grammar, and language learning tips. Technology, audio-visual materials, and additional print resources are incorporated into the course to enhance student interest and to encourage language learning and cultural understanding. Assessment methods include tests, quizzes, homework, dialogues, interviews, and projects.

French III

In this course, students transition from intermediate to an advanced level of study comprised of contemporary societal issues, practices, and products. Through listening, speaking, reading, and writing, students will be prepared to productively engage across all regions of the francophone world. Building upon their previous linguistic foundation, students gain insight into societal practices through culturally authentic documents, media, short novels, literary excerpts, and integrated technology. Students are evaluated through a combination of formative, summative, and performance-based assessments.

Latin I

Latin I is currently offered as an online course through our Flex Program.

Latin II

Latin II is currently offered as an online course through our Flex Program.

Spanish I

The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills as well as on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered and real-life applications are emphasized throughout the course. Students learn simple vocabulary, grammatical components, and cultural and geographic knowledge associated with Spanish.

Spanish II

Following Spanish I, students continue to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. There is continued emphasis on the development of listening, speaking, reading and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered and real-life applications are emphasized throughout the course. The amount of reading, writing and speaking increases throughout the year.

Health and Physical Education

Physical Education

This course focuses on physical fitness and an assortment of sports. Students engage in activities to improve their physical condition and promote lifetime skills. Health and Safety are incorporated into each semester providing a foundation of knowledge and health skills that will have value for a lifetime. It encourages students to make choices that promote health and wellness, helping students understand the importance of good nutrition and physical activity to enhance personal health.



Physical Education for Athletic Teams

Students who participate in major sports such as football, baseball, basketball, and volleyball enroll in the physical education class relevant to their sport.



Mathematics

Algebra I

Topics covered in this course include operations with real, rational, and irrational numbers and expressions; solving and graphing equations and inequalities; solving word problems; simplifying and factoring polynomials, linear functions and their graphs; and simplifying radical expressions. To emphasize writing in the curriculum, vocabulary and short answer problems will be incorporated throughout the chapters. Web-based homework and assessment components will be utilized throughout this course. Students entering Algebra I should be proficient in the following areas:

- Use of divisibility rules to reduce fractions or factor integers.
- Comparing number values using symbols and graphs.
- Perform conversions between fractions, decimals, and percents.
- Apply the order of operations to expressions.
- Simplify square roots and cube roots.
- Round to a given place value.
- Add and subtract signed numbers.
- Convert between linear units of measure.

Geometry

Geometry covers the study of shapes, sizes, positions, and properties of figures, building on Algebra to formalize logical reasoning through the use of structured proofs. It transitions from foundational concepts to complex theorems, emphasizing deductive reasoning and spatial visualization. In this course, students will use geometric tools to construct shapes and deepen their understanding of lines through writing equations and graphing on the coordinate plane. Focus will be placed on points, lines, angles, polygons, triangles (similarity and congruence), circles, transformations, areas, volumes, and basic right triangle trigonometry. In order to address standardized test needs, basic probability, statistics, and matrices will be introduced. Web-based homework and assessment components will be utilized throughout this course. *Also offered for Honors credit.*

Geometry Honors Prerequisite: Successful completion of Algebra I Honors with no grade lower than a B for each semester, OR Algebra I CP having earned an A each quarter.

Algebra II

The second-year Algebra course includes topics involving equations and inequalities, special functions, linear relations with emphasis on functions, systems of equations and inequalities, operations with polynomials, polynomial functions, and rational polynomial expressions. Additional topics will include irrational, imaginary, and complex numbers, quadratic equations, relations and functions, and exponential and logarithmic functions. Also included in this course is graphing of linear functions, systems of equations, and quadratic functions. Web-based homework and assessment components will be utilized throughout the course.

Also offered for Honors credit.

Algebra II Honors Prerequisite: Successful completion of Geometry and Algebra I Honors with no grade lower than a B for each quarter.

Advanced Math: Pre-Calculus

Advanced Math I encompasses a large quantity of mathematical concepts including trigonometry, advanced algebraic concepts, and probability. Advanced algebraic topics include linear relations and functions, the graphing and solving of systems of equations. Discussions also include the nature of graphs, continuity, critical points and end behavior. Exponential and logarithmic functions along with polynomial and rational functions will be presented. Trigonometry includes a study of the triangular and circular approaches including angle measure, trig ratios, and law of sines and cosines. The study includes trigonometric functions, along with their inverses and identities, the study of polar coordinates and conic sections. Web-based homework and assessment components will be utilized throughout the course. *Also offered for AP credit.*

AP Precalculus Prerequisite: Successful completion of Algebra II Honors having earned an A or B each nine weeks.

Business Calculus

Please see full course description under Dual Enrollment Courses. This course may be taken for a full year PBS credit or a Fall semester PBS credit and college credit for spring semester if a student meets qualifying criteria. This course, due to its level of rigor, carries honors level quality points. Students not meeting qualifying criteria for DE may take the course for PBS credit only.

Calculus for Math/Science

Calculus is designed to transition students easily into College Algebra and/or Calculus I. It will also help prepare students who are inclined to study math/science for the next level of college math. This class will use analytical, numerical, and graphical approaches to solving problems, and is supplemented with applications. Some of the topics covered include natural logarithms, trigonometry, polynomial and rational functions, limits, derivatives and integrals. Web-based homework and assessment components as well as traditional textbook assignments will be utilized throughout this course.

▲ Advanced Placement Courses

AP® Pre-Calculus

This course focuses on modeling dynamic phenomena through various functions, preparing students for college-level calculus and other math and sciences courses. It serves as a capstone experience, emphasizing symbolic manipulations skills and understanding functions through multiple representations. Students develop deep conceptual knowledge of functions, learning to create and validate models, and apply these skills to real-world contexts, enhancing their quantitative reasoning abilities.

Prerequisite: Successful completion of Algebra II Honors with no grade lower than a B for each quarter.

AP® Calculus AB

This course is equivalent to Calculus I in college; therefore, the class is taught as such. Students who successfully take the AP® test at the end of the year may earn Calculus I credit and/or higher placement at participating colleges and universities. This course places emphasis on graphical, analytical, verbal and numerical approaches to topics covered. The two major topics discussed are derivatives and integrals. Students also learn limits, related rates, area and volume under and between the curve(s), arc length, surface area, and more. Assessments have multiple application problems, and outside work is needed to adequately prepare for the tests. Web-based homework and assessment components will be utilized throughout the course along with traditional textbook assignments.

Prerequisite: Successful completion of Advanced Math Honors having earned an A or B each nine weeks.

AP® Calculus BC

This is a college-level course designed to be the equivalent of both first and second semester college calculus courses. It builds on AP Calculus AB by applying learned content and skills, introducing more advanced integration techniques and applications, and introduces sequences and series.

Prerequisite: Successful completion of AP Calculus AB having earned an A or B each nine weeks.

▲ Dual Enrollment Courses

Additional college fees will be assessed for dual enrollment courses. Web-based homework and assessment components will be utilized throughout the course. Prerequisites: Successful completion of an Algebra II course or Advanced Math course, teacher recommendation, and minimum ACT score requirements determined by the La. Early Start Program, Board of Regents and LSU.

Advanced Math I Dual Enrollment Fall Semester/MATH 1021: College Algebra

3 credit hours: This course is a study of families of functions and their graphs. This includes linear, quadratic, polynomial, rational, exponential, and logarithmic. These families of functions are used to model and solve real world applications.

Prerequisite: See Dual Enrollment course information above. The most recent ACT requirements were: Mathematics sub score of 19, English sub score of 18, and a composite score of 19.

Advanced Math I Dual Enrollment Spring Semester/MATH 1022: Plane Trigonometry

3 credit hours: Topics include the laws of sine and cosine, the trigonometric functions and their graphs, inverse trigonometric functions, trigonometric identities and equations, complex numbers, graphs of parametric equations, and graphs in polar coordinates.

Trigonometry and trigonometric functions will be used to model and solve real world applications.

Prerequisite: Successful completion of College Math 1021 (dual enrollment noted above) with a "C" or better or a Mathematics ACT sub score of 25.

Business Calculus Fall Semester/Dual Enrollment Spring Semester: MATH 1431

Business Calculus is a calculus course incorporating business and economic applications. The first semester will involve basic calculus in preparation for the second semester in which students may be dually enrolled at LSU for three credit hours. Topics include review of lines and functions, limits, graphing using derivatives, optimization, and marginal analysis. Dual Enrollment through LSU is optional second semester based on student performance during first semester as well as instructor recommendation. In the second semester, all students must remain in the course and are eligible for credit awarded by PBS, if not opting for dual enrollment credit. *Prerequisites for LSU credit: Either completion of Math 1021 (offered at PBS through the Advanced Math Dual Enrollment course) with a "C" or better OR Advanced Math (CP or Honors) with a math ACT of 25.*

Science

Biology I

Biology is the study of basic principles that unify science, as well as an examination of diversity and interaction of living things. It covers an introduction to scientific method, molecular biology, cells, genetics, reproduction and development, microbiology, and animal diversity. There will be lab investigations, including dissections. Lecture, research, experimentation, and discussion are instructional strategies used throughout this course. *Also offered for Honors credit.*

Chemistry I

This course is designed to prepare students for college level Chemistry. Students are introduced to chemistry stressing utilization of the scientific method. Topics covered include structure of matter, atomic structure, electron configurations, in depth history and use of the periodic table, interactions of matter: chemical formulas and bonding, chemical reactions and equations, states of matter and stoichiometry. Lab safety and measurement skills are also stressed. Students participate in numerous lab activities that correlate with material being explored. *Also offered for Honors credit.*

Prerequisite: Algebra I

Honors Prerequisite: "B" average or better in Geometry Honors and Algebra I Honors and concurrent enrollment in Algebra II or Algebra II Honors.

Anatomy & Physiology

This course provides high school students with a comprehensive study of the structure and function of the human body. Students will explore both anatomy (body structures) and physiology (how those structures work) of each major organ system, including the skeletal, muscular, nervous, circulatory, respiratory, digestive, endocrine, lymphatic, and reproductive systems. Emphasis is placed on understanding how organ systems interact to maintain homeostasis and support overall health.

The reproductive system is covered in detail. Instruction will include accurate, age-appropriate, and respectful illustrations and descriptions to support scientific understanding in a professional classroom environment. This course is well suited for students interested in health sciences, medicine, or a deeper understanding of how the human body functions.

Prerequisites: Biology I and Chemistry I

Environmental Science

Environmental Science is designed to provide students with scientific principles, concepts, and methodologies required to understand interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. It is an interdisciplinary course combining the ideas and information from natural sciences (such as Biology, Chemistry, and Geology) with the social sciences (such as Economics, Politics, and Ethics).

Prerequisites: Biology I and Chemistry I

Physics

Students in Physics study the fundamental topics in theory, practical application, and problem-solving. Topics covered include: emphasis on measurement, mechanics, and wave mechanics; brief reviews of heat and thermal energy; and a condensed overview of electricity and magnetism, as well as atomic and nuclear physics. Mathematics and problem-solving are both significant parts of the subject matter and prior successful completion of Algebra II and some Trigonometry are essential. Concepts are delivered so that the non-technically directed student should receive an understanding of the applications of physics and physical law to everyday life. This algebra-based course should be given strong consideration by all students planning to attend college. *Also offered for Honors credit. Prerequisite: Algebra II*

Advanced Placement Courses

AP[®] Biology II

Biology II AP[®] is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions. Students take the Biology AP[®] exam upon completion of the course.

Prerequisites: Biology I Honors and Chemistry I Honors. "B" average or higher in prior honors or AP science courses or 3.75 in college prep sciences.

AP[®] Chemistry II

This class is designed to supplement or replace freshman college chemistry classes for chemistry and science majors. Major topics will include: structure of matter, chemical bonding, gases, chemistry of solutions, acid-base chemistry, reactions, equilibrium, kinetics, and thermodynamics. Intensive lab activities are part of the curriculum. Students take the AP[®] exam in chemistry after completing this course.

Prerequisites: Biology I Honors and Chemistry I Honors. "B" average or higher in prior honors or AP science courses or 3.75 in college prep sciences, and an "A" average in Algebra II.

AP[®] Physics

This course is designed to supplement or replace sophomore college mechanics physics for engineers and science majors. As such, the course will incorporate calculus topics such as derivatives, integration, and limits. Students in this course take the AP[®] exam in Physics C Mechanics upon completion. Major topics covered in this course will include: kinematics in multi-dimensions (projectile motion, vector addition, vector resolution, velocity, acceleration); Newton's Laws: work energy and power; systems of particles and momentum and momentum; circular motion; oscillations, and gravitation.

Prerequisites: Concurrent enrollment in Calculus and a "B" average or higher in prior honors or AP science courses in Advanced Math I. Business Calculus will satisfy the concurrent enrollment prerequisite, although it is advised that Calculus be taken.

AP[®] Environmental Science

The goal of this college level course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Course work includes lecture, labs, field investigation, modeling, research, and data analysis. Students take the AP Environmental Science exam upon completion of the course.

Prerequisites: Biology I Honors and Chemistry I Honors. "B" average or higher in prior honors or AP science courses or 3.75 in college prep sciences.

Social Studies

World Geography

This course provides students with a college preparatory course that will help grow their skills in world geography. Students will develop geographic and spatial thinking skills to better understand the different people, places, and environments around the world. Students will examine various themes including population, culture, migration, urbanization, agriculture, economics, and political systems. *Also offered for Honors credit.*

United States History

United States History provides students with a survey of US History from Antebellum South to present. Several recurring themes receive attention as students evaluate each period of US History. These include analyzing the evolution of the American culture by examining such influences as economic trends, labor systems, the role of religion, and legal reforms as they both influence and are influenced by events in each period. Strong emphasis is on how these and other themes contributed to America's diverse culture (and subcultures), and the current global position of the United States as the only Superpower.

World History

This course provides students with a college preparatory survey of world history from the Middle Ages to present. The class examines the historical themes of politics, society, economics, and religion from all inhabited continents. The units focus on several aspects of cultures, including their contributions to the arts, literature, and technology. Students will study the interactions between various people groups, whether through cooperation (such as trade) or conflict (such as war). Students gain a clear understanding of how the events and peoples of the past have brought us to the present world.

Civics

This course provides a survey of the organization of American government, which includes an overview of the historical significance and provisions of the Constitution; the Bill of Rights; Congress; the Supreme Court; the Presidency; political parties and interest groups. The objective of the course is to lay the proper foundation for informed citizenship.

▲ Dual Enrollment Courses

Additional college fees are charged for DE courses and are limited to the fees charged by the college.

Western Civilization I and II LSU HIST 1001 & 1003

These courses provide a college level survey of Western Civilization from its origins to the present with an emphasis on the impact of ideas and actions on Europeans and others in the world. Students will learn about social changes, popular culture, intellectual developments, religious controversies, and political history of the western world. This course is reading and writing intensive compared to traditional CP history courses.

Prerequisites: Successful completion of prior history courses. Students must meet GPA and ACT criteria set by PBS, LSU, and the Louisiana Board of Regents.

▲ Advanced Placement Courses

AP® United States History

The AP® United States History course provides students with a college-level survey of the American historical experience and will prepare students for the AP® exam. This course includes extensive use of documents, mastery of factual information, and the display of critical thought (primarily through the writing of essays). Several recurring themes receive attention as students examine each period of American History. These include examining the evolution of the American culture by examining such influences as economic trends, labor systems, the role of religion, and legal reforms as they both influence and are influenced by events in each period. Strong emphasis is placed on how these and other themes contributed to today's diverse culture (and subcultures), and the current global position of the United States as the only Superpower. *Prerequisites: Students must have maintained a "B" average or higher in previous Honors or AP History coursework or maintained a 3.75 in college prep History coursework.*

AP® Government

This course is a survey of United States Government and Politics. This includes, but is not limited to, an in-depth study of the major political and governmental concepts and theories, the U.S. Constitution, the organization, procedures, responsibilities, and interaction of the three branches of government, and the uniquely American political arena, including elections, public opinion, propaganda and the media.

Prerequisites: Students must have maintained a “B” average or higher in previous Honors or AP History coursework or maintained a 3.75 in college prep History coursework.

Specialty Courses and Electives

AP Collaboration Cohort

Students schedule in three or more AP level courses may request this course intended to provide time and support for those students taking a very challenging AP course load.

Learning Lab

Some of our students bring with them different aptitudes, strengths, weaknesses, and needs. As a college-preparatory school, PBS requires all students to maintain an overall 2.0 GPA. Students with average to above average intelligence with ADHD and/or learning differences often require individualized assistance to realize success in the academic arena. To meet the demand for this service, PBS implemented a Learning Lab for students currently enrolled at PBS. Lab services include assistance with study, test taking and organizational skills, homework assistance, and weekly progress monitoring. Learning Lab is available at an additional fee which can be broken down into monthly, semester or yearly payments. *In order to enroll in the Learning Lab, the student must have a documented diagnosis. Students receive ½ study skills elective credit per semester while enrolled in the Learning Lab program.*

For additional information on our Learning Lab program, please email Sheri Demouy, Learning Lab Director: sheri.demouy@parkviewbaptist.com.