

Student Name \_\_\_\_\_

Third Grade

Dear Parents,

We are so proud of the academic growth our students have made this year and the hard work they have put in! To continue building on their success, we want to be proactive about a common challenge known as the "summer slide" - the loss of skills over the summer months. We want students to enjoy a well-deserved break while also maintaining the progress they've worked so hard to achieve. To help with this, we are sending home a packet of practice skill pages along with required summer activities.

Here's what students are expected to complete. Check off each activity as you finish it:

- Chapter Book Reading:** Students must read 1 chapter book from the list provided. *Please note that you must purchase the book on your own. It is not provided with the summer work.*
- Chapter Book AR Test:** Students must take the AR (Accelerated Reader) test once they finish their book.
- Reflex Math:** Students must achieve 6 green lights in Reflex Math over the summer.
- Comprehension Practice Pages:** Students must complete the reading comprehension story and question practice pages.
- Chapter Book Packet Pages:** Student must complete all chapter book response pages in the packet.
- Math Practice Pages:** Students must complete all math packet pages. For the 3 fact practice sheets at the end of the packet, time yourself for 1 minute. Circle the last fact you answered in a minute, and then complete the rest of the page.

We've included a suggested pacing guide to help your child spread the work out evenly. While the pacing is optional, spreading the work out (instead of saving it all for the end) is far more effective.

Regular reading and math practice over the summer helps students strengthen their fluency, comprehension, and overall confidence heading into the next school year. Reading with your child remains one of the most powerful ways to support their learning. Please encourage your child to choose books that are at the right reading level - not too easy and not too hard. To find the level of any book, you can visit [arbookfind.com](http://arbookfind.com). Below, you'll find your child's recommended reading levels.

**AR website:** <https://global-zone51.renaissance-go.com/welcomeportal/211290>



**Recommended Book Levels:** \_\_\_\_\_

Thank you for supporting your child's continued growth. We are excited to see all they accomplish this summer and beyond!

**\*\*Students are required to complete their summer work packet & get 6 Reflex Math green lights. These assignments are due by **Friday, August 14th**, and will count as the student's first reading and math grades.**



**Third Grade Chapter Book List**  
**Choose 1!**

- **Nancy Drew Clue: Sleepover Sleuths - Level 3.1**
- **Calendar Mysteries: January Jokes - Level 2.9**
- **A-Z Mysteries: Absent Author - Level 3.4**
- **Encyclopedia Brown: Soccer Scheme - Level 4.2**
- **Ballpark Mysteries: The Fenway Foul-up - Level 3.9**

**AR Login QR Code**



**Summer Challenge: (Optional)**

Below is also a challenge section. If students go above and beyond the required work, they will receive a reward for their efforts. Complete all of these additional "above and beyond" activities to receive a prize when we get back to school.

Read a...

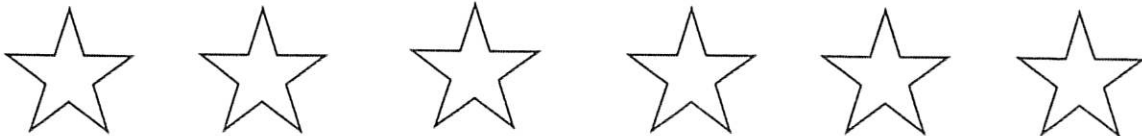
- Biography:** Guardian's Initials: \_\_\_\_\_ Date: \_\_\_\_\_
- Poetry Book:** Guardian's Initials: \_\_\_\_\_ Date: \_\_\_\_\_
- Magazine:** Guardian's Initials: \_\_\_\_\_ Date: \_\_\_\_\_
- Nonfiction Book:** Guardian's Initials: \_\_\_\_\_ Date: \_\_\_\_\_
- Fiction Book:** Guardian's Initials: \_\_\_\_\_ Date: \_\_\_\_\_



### Third Grade Summer Work Suggested Pacing

- June 1 – 5:** Read chapter book and complete Math page 1, 2, & 11.
- June 8 – 12:** Read chapter book, ReadWorks passage & questions (Birds: Animals with Feathers), & Math page 3.
- June 15 – 19:** Read chapter book, Complete chapter book packet page 1 for a given chapter, & Math page 4.
- June 22 – 26:** Read chapter book, Complete chapter book packet page 2 for a given chapter, & Math page 5, 6, & 12.
- July 6 – 10:** Read chapter book, Complete chapter book packet page 3 for a given chapter, & Math page 7.
- July 13 – 17:** Read chapter book and complete Math page 8, 9, & 13.
- July 20 – 24:** Finish chapter book, Complete chapter book packet page 4 for the book, Take AR test for chapter book, & Math page 10.

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\*\*\*Students **must** get **6 green lights in Reflex Math** over the summer. Color in a star and write the date each time a student gets a green light. (Website: <https://www.reflexmath.com/>)



Dates: \_\_\_\_\_

\*\*\*Students must take the **AR test for their chapter book** once they finish reading it. **Color in the smiley face and write the date** once you take the test.



Date: \_\_\_\_\_



# Reading Comprehension Practice



# Birds: Animals with Feathers

by Jill Lauren, Nancy Chapel Eberhardt



Image by Jill Wellington from Pixabay.

*A bird sits on a branch.*

Birds are animals with feathers and wings. All birds have a backbone. It is also called a spine. Birds have many hollow bones. Hollow bones have empty space inside. They make a bird's body lighter. That helps birds to fly.

All birds have wings and legs. Most birds use their wings to fly. A few birds, like penguins, cannot fly. They use their legs to walk, run, or hop.

Birds lay eggs in their nests. The egg shells are hard. Birds keep the eggs warm. How? They sit on them until the eggs hatch! Then the mother bird takes care of its baby birds or chicks.



Image by PollyDot from Pixabay.

*Penguins are a kind of bird that can't fly.*

Birds can survive in all kinds of habitats. You can find them in hot places like deserts and in the coldest places on Earth like the Arctic.

Birds are also known for their songs. Songs are one way that birds communicate. Birds sing to find a mate. Their songs also let other birds know that a certain place belongs to them.

Many people love birds and enjoy looking for them in trees. But when humans cut down too many trees, birds lose their homes. Protecting trees is important so that we can protect birds' habitats.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What body parts do all birds have?

- A. wings and fins
- B. scales and legs
- C. wings and a spine
- D. hair and legs

2. What is the effect of birds having hollow bones?

- A. Their bodies are heavier so they are stronger.
- B. Their bodies are lighter so they can fly more easily.
- C. Their bodies are more beautiful so they can attract mates.
- D. Their bodies are heavier so they can run faster.

3. Birds live all over the world.

What evidence from the passage supports this idea?

- A. "You can find them in hot places like deserts and in the coldest places on Earth like the Arctic."
- B. "All birds have wings and legs. Most birds use their wings to fly."
- C. "They sit on them until the eggs hatch! Then the mother bird takes care of its baby birds or chicks."
- D. "Protecting trees is important so that we can protect birds' habitats."

4. The author says that humans must protect birds' homes. Where do birds make their homes?

- A. in oceans
- B. in swimming pools
- C. in trees
- D. in ponds

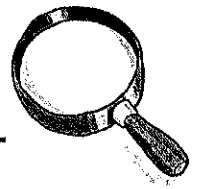
5. What is the main idea of this passage?

- A. Birds have wings and legs so they can fly and run.
- B. Birds are animals that can fly, sing, and survive in all different habitats.
- C. Birds use their legs to run, hop, or walk.
- D. Birds sing to find a mate or to let other birds know a place belongs to them.

# Chapter Book Packet Pages



# Let's Go On A Word Hunt



Book: \_\_\_\_\_

Chapter: \_\_\_\_\_

Directions: **FIND** the following types of words  
(parts of speech) in this chapter:



nouns

_____	_____
_____	_____
_____	_____



adjectives

_____	_____
_____	_____
_____	_____



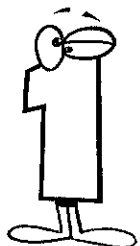
action  
verbs

_____	_____
_____	_____
_____	_____



proper  
nouns

_____	_____
_____	_____
_____	_____



adverb

_____
_____
_____

# Summarize It

Book: \_\_\_\_\_

Chapter: \_\_\_\_\_

•List the characters' names that are in this chapter:

\_\_\_\_\_

\_\_\_\_\_

•What was the main event in this chapter?

\_\_\_\_\_

\_\_\_\_\_

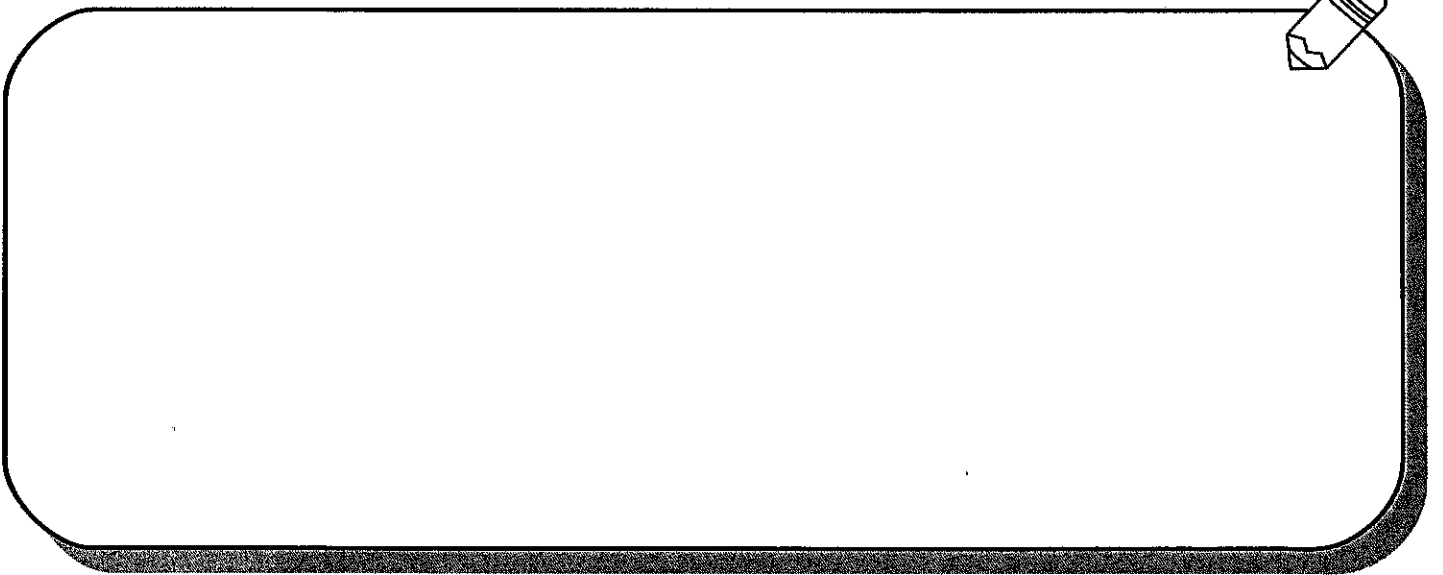
\_\_\_\_\_

•What was your favorite part of this chapter?

\_\_\_\_\_

\_\_\_\_\_

•Draw a picture of your favorite scene from this chapter:



beginning, middle, end /

Name: \_\_\_\_\_

# Beginning, Middle, & End

Book: \_\_\_\_\_

Chapter: \_\_\_\_\_

For this chapter, tell what happened in the...

Beginning

---

---

---

---

---



Middle

---

---

---

---

---



End

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---

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Book Review for:** \_\_\_\_\_

1. Who was your favorite character in this book? Why?

2. What was your favorite part or scene from the book? Why?

3. If you could add or change something about the story, what would it be?

4. Rate this book on a scale of 1 to 5. Color in the stars to show your rating!



poor


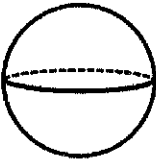
Excellent

5. If you could ask the author one question, what would it be?

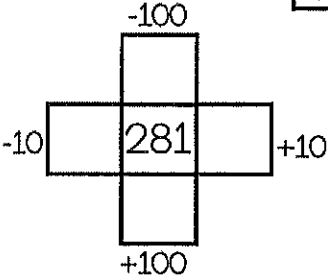
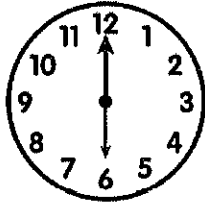
# Math Packet Pages




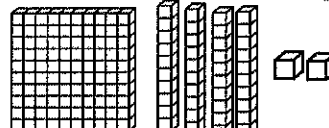
Name: \_\_\_\_\_

<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: right; margin: 0;"><b>1.</b></p> <math display="block">\begin{array}{r} 45 \\ + 23 \\ \hline \end{array}</math> </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: right; margin: 0;"><b>2.</b></p> <math display="block">\begin{array}{r} 64 \\ - 42 \\ \hline \end{array}</math> </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: right; margin: 0;"><b>3.</b></p> <p style="text-align: center;">Write the related facts:</p> <div style="text-align: center;">  </div> <p style="text-align: center;">+ _____ = _____</p> <p style="text-align: center;">+ _____ = _____</p> <p style="text-align: center;">- _____ = _____</p> <p style="text-align: center;">- _____ = _____</p> </div>
<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: right; margin: 0;"><b>4.</b></p> <p style="text-align: center;">Compare the numbers using &gt;, &lt;, or =</p> <p style="text-align: center;">457 ○ 598</p> </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: right; margin: 0;"><b>5.</b></p> <p style="text-align: center;">Shape name:</p> <p style="text-align: center;">_____</p> <div style="text-align: center;">  </div> <p style="text-align: right; margin-right: 20px;">_____ faces</p> <p style="text-align: right; margin-right: 20px;">_____ edges</p> <p style="text-align: right; margin-right: 20px;">_____ vertices</p> </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: right; margin: 0;"><b>6.</b></p> <p style="text-align: center; font-size: 24px; font-weight: bold;">756</p> <p style="text-align: center;">_____ ones</p> <p style="text-align: center;">_____ tens</p> <p style="text-align: center;">_____ hundreds</p> </div>


Name: \_\_\_\_\_

<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: right; margin: 0;"><b>1.</b></p> <math display="block">\begin{array}{r} 386 \\ + 273 \\ \hline \end{array}</math> </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: right; margin: 0;"><b>2.</b></p> <p style="text-align: center;">Solve and compare the numbers using &gt;, &lt;, or =</p> <p style="text-align: center;">45 + 20 ○ 30 + 15</p> </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: right; margin: 0;"><b>3.</b></p> <math display="block">872 - 325 =</math> </div>
<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: right; margin: 0;"><b>4.</b></p> <p style="text-align: center;">Fill in the numbers:</p> <div style="text-align: center;">  </div> </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: right; margin: 0;"><b>5.</b></p> <p style="text-align: center;">Count by 5s:</p> <p style="text-align: center;">5, 10, _____, _____, _____</p> <p style="text-align: center;">35, 40, _____, _____, _____</p> </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: right; margin: 0;"><b>6.</b></p> <div style="text-align: center;">  </div> <p style="text-align: center; margin-top: 10px;">_____</p> </div>

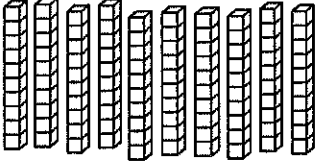
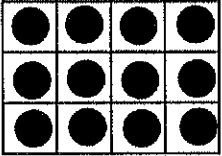
Name: \_\_\_\_\_

<div style="border: 1px solid black; width: 100%; height: 20px; margin-bottom: 5px;"></div> <p style="text-align: right; margin: 0;"><b>1.</b></p> <p>925 - 100 = _____</p> <p>753 - 10 = _____</p> <p>299 + 100 = _____</p>	<p style="text-align: center;">How much? <b>2.</b></p> <div style="text-align: center;">  </div> <p style="text-align: center;">_____ ¢</p>	<p style="text-align: right; margin: 0;"><b>3.</b></p> <p>408 + 228 = _____</p>
<p>What number is shown? <b>4.</b></p> <div style="text-align: center;">  </div> <p>_____</p>	<p style="text-align: right; margin: 0;"><b>5.</b></p> <div style="text-align: center;"> <math display="block">\begin{array}{r} 39 \\ + 87 \\ \hline \end{array}</math> </div>	<p>Write in expanded form: <b>6.</b></p> <div style="text-align: center; font-size: 2em; font-weight: bold; margin: 10px 0;">756</div> <p>_____</p>


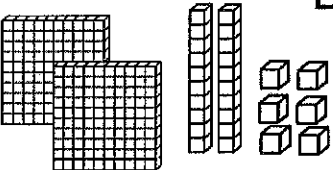
Name: \_\_\_\_\_

<div style="border: 1px solid black; width: 100%; height: 20px; margin-bottom: 5px;"></div> <p style="text-align: right; margin: 0;"><b>1.</b></p> <div style="text-align: center;"> <math display="block">\begin{array}{r} 12 \\ 22 \\ + 38 \\ \hline \end{array}</math> </div>	<p style="text-align: center;">Circle the bar that is about 1 centimeter long: <b>2.</b></p> <div style="text-align: center;">  </div>	<p style="text-align: right; margin: 0;"><b>3.</b></p> <div style="text-align: center;"> <math display="block">\begin{array}{r} 70 \\ - 35 \\ \hline \end{array}</math> </div>
<p>What is the value of the underlined digit? <b>4.</b></p> <div style="text-align: center;"> <math display="block">\begin{array}{r} \underline{7}98 \\ \hline \end{array}</math> </div> <p>_____</p>	<p style="text-align: center;">Compare the numbers using &gt;, &lt;, or = <b>5.</b></p> <div style="text-align: center;"> <math display="block">349 \bigcirc 349</math> </div>	<p>Layla has 2 quarters, 3 dimes and 4 pennies. How much money does she have in all? <b>6.</b></p> <p>_____ ¢</p>

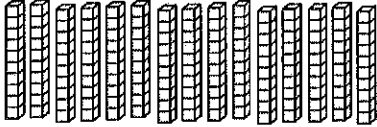

Name: \_\_\_\_\_

<p><b>1.</b> Draw a rectangle and divide it into fourths:</p>	<p><b>2.</b> 10 tens is the same as what number?</p>  <p>_____</p>	<p><b>3.</b> Write the number two hundred forty-six in standard form:</p> <div style="border: 1px solid black; width: 150px; height: 50px; margin: 10px auto;"></div>
<p><b>4.</b> What number? <b>9 ones</b> <b>6 tens</b> <b>7 hundreds</b></p> <div style="border: 1px solid black; width: 150px; height: 50px; margin: 10px auto;"></div>	<p><b>5.</b></p> $260 + 300 =$	<p><b>6.</b> Write an addition sentence to match:</p>  <p>____ + ____ + ____ = ____</p>

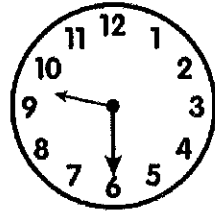
Name: \_\_\_\_\_

<p><b>1.</b></p>  <p>_____¢</p>	<p><b>2.</b> Solve and compare the numbers using <math>&gt;</math>, <math>&lt;</math>, or <math>=</math></p> $57 + 35 \bigcirc 24 + 68$	<p><b>3.</b></p> $33 - 20 = \underline{\quad}$ $65 - 40 = \underline{\quad}$ $84 - 30 = \underline{\quad}$
<p><b>4.</b> What number is shown?</p>  <p>_____</p>	<p><b>5.</b></p> $\begin{array}{r} 461 \\ - 142 \\ \hline \end{array}$	<p><b>6.</b></p> <p><b>819</b></p> <p>_____ ones</p> <p>_____ ten</p> <p>_____ hundreds</p>

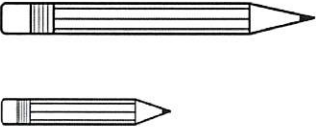
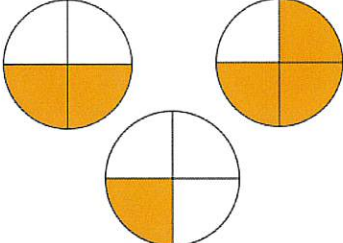
Name: \_\_\_\_\_

<b>1.</b> $\begin{array}{r} 57 \\ + 64 \\ \hline \end{array}$	<b>2.</b> 15 tens is the same as what number?  _____	<b>3.</b> $549 - 195 =$
<b>4.</b> Compare the numbers using $>$ , $<$ , or $=$ $698$ ○ $499$	<b>5.</b> Shape name: _____  _____ faces _____ edges _____ vertices	<b>6.</b> Write in expanded form: <b>906</b> _____

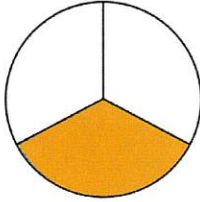
Name: \_\_\_\_\_

<b>1.</b> $\begin{array}{r} 24 \\ 6 \\ 61 \\ + 15 \\ \hline \end{array}$	<b>2.</b> Count on by 10s: $335, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}$ $\underline{\hspace{1cm}}, \underline{\hspace{1cm}}, 640, \underline{\hspace{1cm}}$	<b>3.</b>  _____						
<b>4.</b> <table border="1" data-bbox="243 1533 544 1701"><tr><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td></tr></table> _____ rows _____ columns _____ total boxes							<b>5.</b> $\begin{array}{r} 44 \\ - 16 \\ \hline \end{array}$	<b>6.</b> Jacob has 5 dollars, 7 dimes, and 3 nickels. How much money does he have? _____

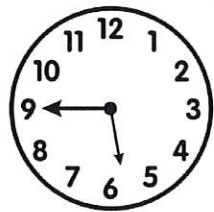
Name: \_\_\_\_\_

<p><b>1.</b> Complete the patterns:</p> <p>4, 6, _____, _____, 12</p> <p>9, 12, _____, 18, _____</p>	<p><b>2.</b> Circle the pencil that is about 1 inch long?</p> 	<p><b>3.</b> Which shape shows 3/4 parts colored?</p> 						
<p><b>4.</b></p> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr> <tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr> </table> <p>_____ rows</p> <p>_____ columns</p> <p>_____ total boxes</p>							<p><b>5.</b></p> $\begin{array}{r} 34 \\ + 17 \\ \hline \end{array}$	<p><b>6.</b> Draw the value of the underlined digit in base ten blocks:</p> <p style="text-align: center; font-size: 2em;"><u>4</u>39</p>


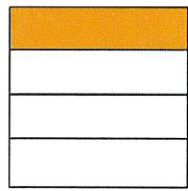
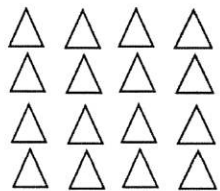
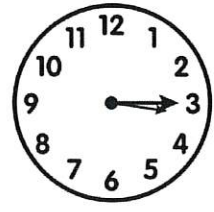
Name: \_\_\_\_\_

<p><b>1.</b> Write the number seven hundred fifty-one in standard form:</p> <div style="border: 1px solid black; width: 150px; height: 50px; margin: 10px auto; border-radius: 10px;"></div>	<p><b>2.</b></p> $\begin{array}{r} 565 \\ + 333 \\ \hline \end{array}$	<p><b>3.</b> Write the fraction that shows the shade part:</p>  <p style="text-align: right; margin-right: 20px;">_____</p>																			
<p><b>4.</b> Fill in the numbers:</p> <table style="margin: 0 auto; text-align: center;"> <tr><td></td><td>-100</td><td></td></tr> <tr><td></td><td style="border: 1px solid black; width: 30px; height: 30px;"></td><td></td></tr> <tr><td>-10</td><td style="border: 1px solid black; width: 30px; height: 30px;"></td><td style="border: 1px solid black; width: 30px; height: 30px; text-align: center;">619</td><td style="border: 1px solid black; width: 30px; height: 30px;"></td><td>+10</td></tr> <tr><td></td><td style="border: 1px solid black; width: 30px; height: 30px;"></td><td></td><td></td><td></td></tr> <tr><td></td><td>+100</td><td></td></tr> </table>		-100					-10		619		+10							+100		<p><b>5.</b></p> <p>143 + 400 = _____</p> <p>520 + 200 = _____</p> <p>600 + 228 = _____</p>	<p><b>6.</b> Jeff had 64 tickets. He used 35 to buy a toy. How many did he have left?</p> <p style="text-align: center; margin-top: 20px;">_____ tickets</p>
	-100																				
-10		619		+10																	
	+100																				


Name: \_\_\_\_\_

<p>1.</p> $\begin{array}{r} 737 \\ + 59 \\ \hline \end{array}$	<p>2.</p> <p>What number is shown below in expanded form?</p> $200 + 60 + 4$ <p>_____</p>	<p>3.</p> <p>Compare the numbers using <math>&gt;</math>, <math>&lt;</math>, or <math>=</math></p> <p>333 ○ 309</p>
<p>4.</p> <p>What number?</p> <p><b>6 tens</b> <b>2 ones</b> <b>8 hundreds</b></p> <p>_____</p>	<p>5.</p> <p>Draw the value of the underlined digit in base ten blocks:</p> $\underline{6}08$ <p>_____</p>	<p>6.</p>  <p>_____</p>

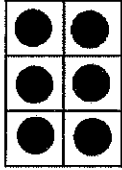

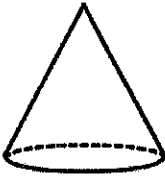
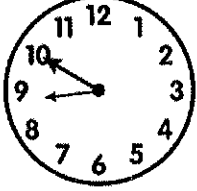
Name: \_\_\_\_\_

<p>1.</p> $420 + \underline{\quad} = 960$	<p>2.</p> <p>Color the container that holds the most liquid:</p> 	<p>3.</p> $\begin{array}{r} 78 \\ + 18 \\ \hline \end{array}$
<p>4.</p> <p>Write the fraction that shows the shade part:</p>  <p>_____</p>	<p>5.</p> <p>Write an addition sentence to match the array:</p>  <p>_____ + _____ + _____ + _____ = _____</p>	<p>6.</p>  <p>_____</p>

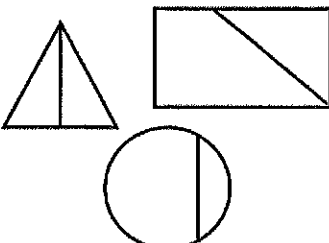
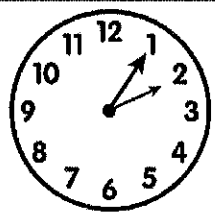
Name: \_\_\_\_\_

<p>1.</p> $\begin{array}{r} 83 \\ - 45 \\ \hline \end{array}$	<p>2.</p> <p>A store had 800 apples. 350 were red apples and some were green. How many were green?</p> <p>_____ green apples</p>	<p>3.</p> $\begin{array}{r} 76 \\ 23 \\ + 19 \\ \hline \end{array}$
<p>4.</p>  <p>_____ ¢</p>	<p>5.</p> <p>Draw a triangle and divide it into halves:</p>	<p>6.</p> <p>Write in expanded form:</p> $237$ <p>_____</p>

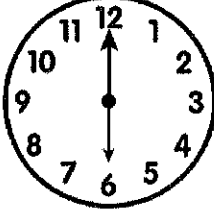
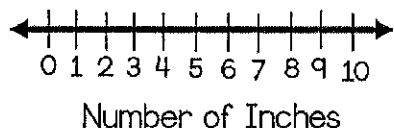
Name: \_\_\_\_\_

<p>1.</p> <p>Write an addition sentence to match:</p>  <p>_____ + _____ + _____ = _____</p>	<p>2.</p> <p>Circle the best estimate:</p>  <p>about 1 inch about 1 foot about 1 yard</p>	<p>3.</p> $\begin{array}{r} 55 \\ + 44 \\ \hline \end{array}$
<p>4.</p> <p>Compare the numbers using &gt;, &lt;, or =</p> <p>754 ○ 763</p>	<p>5.</p> <p>Shape name:</p> <p>_____</p>  <p>_____ faces _____ edges _____ vertices</p>	<p>6.</p>  <p>_____</p>

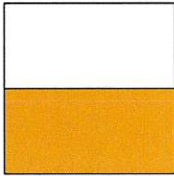
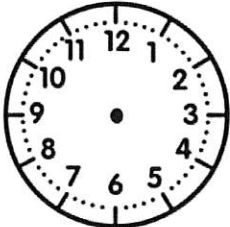
Name: \_\_\_\_\_

<p><b>1.</b> The teacher had 65 pencils. 15 of them were dull and the rest were sharp. How many were sharp?</p> <p>_____ sharp pencils</p>	<p><b>2.</b> Circle the shape that is divided into equal parts:</p> <div style="text-align: center;">  </div>	<p><b>3.</b></p> $\begin{array}{r} 853 \\ - 304 \\ \hline \end{array}$
<p><b>4.</b></p> $\begin{array}{r} 92 \\ - 68 \\ \hline \end{array}$	<p><b>5.</b> Chrissy had 3 quarters. She found 1 more quarter. How much money does she have in all?</p> <p>_____</p>	<p><b>6.</b></p> <div style="text-align: center;">  </div> <p>_____</p>



Name: \_\_\_\_\_

<p><b>1.</b></p> <div style="text-align: center;">  </div> <p>_____</p>	<p><b>2.</b> Skip count by 100s:</p> <p>110, _____, _____, _____</p> <p>_____, _____, 765, _____</p>	<p><b>3.</b> What number?</p> <p><b>7 hundreds</b> <b>3 ones</b> <b>5 tens</b></p> <div style="border: 1px solid black; width: 100px; height: 40px; margin: 10px auto;"></div>								
<p>Use the data in the table to make a line plot and answer the questions: <b>4 - 6.</b></p>										
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Utensil</th> <th style="padding: 5px;">Length in inches</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">spoon</td> <td style="padding: 5px;">5</td> </tr> <tr> <td style="padding: 5px;">fork</td> <td style="padding: 5px;">7</td> </tr> <tr> <td style="padding: 5px;">knife</td> <td style="padding: 5px;">8</td> </tr> </tbody> </table>	Utensil	Length in inches	spoon	5	fork	7	knife	8	 <p>Number of Inches</p>	<p>Which utensil is the longest?</p> <p>_____</p> <p>Is the fork longer than the knife or spoon?</p> <p>_____</p>
Utensil	Length in inches									
spoon	5									
fork	7									
knife	8									



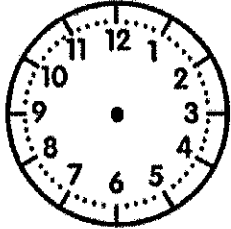
Name: \_\_\_\_\_

$\begin{array}{r} 41 \\ + 36 \\ \hline \end{array}$	<p><b>1.</b> There were 24 tennis balls, 63 golf balls and 12 baseballs. How many sports balls were there altogether?</p> <p>_____ sports balls</p>	<p><b>2.</b> Write the fraction that shows the shade part: <b>3.</b></p>  <p>_____</p>
<p>What is the value of the underlined digit?</p> <p><b>452</b></p> <p>_____</p>	<p><b>4.</b> Draw the clock hands to show <b>11:30</b></p> 	<p><b>5.</b> How would you make: <b>6.</b></p> <p><b>78¢</b></p> <p>_____ quarters</p> <p>_____ dimes</p> <p>_____ nickels</p> <p>_____ pennies</p>


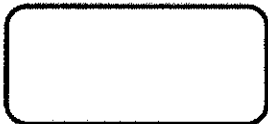
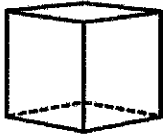
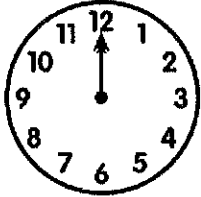
Name: \_\_\_\_\_

<p>Compare the numbers using &gt;, &lt;, or =</p> <p>591 ○ 519</p>	<p><b>1.</b> How much?</p>  <p>_____¢</p>	<p><b>2.</b> _____ + 150 = 620 <b>3.</b></p>												
<table border="1" data-bbox="245 1535 553 1688"> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table> <p>_____ rows</p> <p>_____ columns</p> <p>_____ total boxes</p>													<p><b>4.</b> <math display="block">\begin{array}{r} 75 \\ - 36 \\ \hline \end{array}</math></p>	<p><b>5.</b> </p> <p>_____ <b>6.</b></p>

Name: \_\_\_\_\_

 $\begin{array}{r} 39 \\ + 60 \\ \hline \end{array}$	<b>1.</b> Balance the equation: <b>2.</b> $30 + 30 = \underline{\quad} + 40$	Write in expanded form: <b>3.</b> <b>545</b> <hr/> <hr/>
What number? <b>9 hundreds</b> <b>0 tens</b> <b>9 ones</b> 	<b>4.</b> Laura has 5 dimes, 4 nickels, 1 half dollar and 7 pennies. How much money does she have?  <hr/>	<b>5.</b> Draw the clock hands to show <b>4:40</b> <b>6.</b> 

Name: \_\_\_\_\_

 $\begin{array}{r} 81 \\ - 54 \\ \hline \end{array}$	<b>1.</b> There were 83 horses on the farm. 26 were in the stables. How many were out of the stables?  <hr/> _____ horses	<b>2.</b> <b>3.</b> $\begin{array}{r} 225 \\ + 135 \\ \hline \end{array}$
Write the number three hundred thirty-three standard form:  	<b>4.</b> Shape name: <hr/>  _____ faces _____ edges _____ vertices	<b>5.</b> <b>6.</b>  <hr/>

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

;

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

(1 minute)



Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +9 \\ \hline \end{array}$$

(1 minute)



Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

$$\begin{array}{r} 6 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

(1 minute)

