

High School Novel Analysis Template Flex Summer Work Packet

Choose **one** of the following books to read in its entirety this summer and complete the corresponding, novel-specific assignment.

****Honors** should read both options and complete the assignment for each.

****11th and 12th AP** assignments can be found on a separate document.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
<i>And Then There Were None</i> by Agatha Christie <i>Around the World in 80 Days</i> By Jules Verne	<i>Lord of the Flies</i> By William Golding <i>Radium Girls</i> By Kate Moore	<i>As I Lay Dying</i> By William Faulkner <i>Riders of the Purple Sage</i> By Zane Grey	<i>The Alchemist</i> By Paul Coelho <i>The Taming of the Shrew</i> By William Shakespeare

Assignment: Character Analysis Essay

Use the checklist below to guide your composition of a four-paragraph character analysis essay after you have finished reading your assigned novel(s). Each paragraph should include no less than 5 sentences and include thoughtful, specific commentary.

_____ Paragraph #1: Introduction

- State the novel's title and author's name in your topic sentence.
- Introduce the character you'll be analyzing in the essay. This should be a character who undergoes some form of growth or change throughout the story.
 - Consider questions such as, Who are they? What kind of role do they play in the story?
- Give a short description of who they were at the beginning of the story, and give a preview of the change they experience throughout.

_____ Paragraph #2: Who was this character?

- Give detail about the kind of person this character was when we met them at the beginning of the story.
- Give specific examples from the text that help to illustrate the attitude and personality of the character.
- Tell what happens to the character to set off the change in them.
 - Is it a traumatic event? Meeting someone new? Moving away?
- Tell how the event that starts the change in this character affected them.

_____ Paragraph #3: Who *is* this character?

- Give detail about the kind of person this character is *after* the event that you mentioned at the end of the last paragraph.
 - After the event, what kinds of things does the character do? How do they change?
- Give specific examples from the text that help to illustrate the attitude and personality of the character.

_____ Paragraph #4: Real-life connections

- Give a *theme* developed by the character's journey throughout the story.
 - Determining theme: In one sentence, what is the lesson the character learned in the story?
- How is this theme relevant to society and people today as a whole?
- Make connections to the real world using this theme, considering history, current events, etc.