PARKVIEW BAPTIST SCHOOL

Education with an Eternal Foundation

Student Name _____ **Third Grade**

Dear Parents,

We are very proud of the academic growth our students have made this school year and the work they have done. The "summer slide" or summer learning loss is a real issue that schools worry about. We want our students to enjoy their summer while at the same time continuing to hold on to the progress they made during the school year.

Attached is a packet of practice skill pages & a book list. Students **must read 1 chapter book from the list** and complete the book response pages. Once they complete the book, they are to **take the AR test for their chapter book.** Students must also get **6 green lights in Reflex Math** for the summer. There is also a suggested pacing for the work given. Though the pacing is not required, spaced practice is much more beneficial to students than cramming all the work into the last week or so of summer. Continued reading and math practice strengthens students' fluency and comprehension.

Reading over the summer is one of the most important activities you can do with your child. It is important that students read books and take AR (Accelerated Reader) tests on their level and not choose books that are too easy or way too hard. Below are the recommended book levels for your child. You can look up the level of a book on **arbookfind.com**.

AR website: https://global-zone51.renaissance-go.com/welcomeportal/211290 *(*See the QR Code on the next page)*

Recommended Book Levels: _____

**** Students are required to complete their summer work packet, read their chosen chapter book, take the AR test on their chapter book, & get 6 Reflex Math green lights. These assignments are due by Friday, August 16th and will count as the student's first reading and math grades.**

Below is also a challenge section. If students go above and beyond the required work, they will receive a reward for their efforts.

Summer Challenge: *(Optional)*

Complete all of these additional "above and beyond" activities to receive a prize when we get back to school.

Read a....

- € **Biography:** Guardian's Initials_____ Date_____
- € **Poetry book:** Guardian's Initials_____ Date_____
- € **Magazine:** Guardian's Initials_____ Date_____
- € **A Nonfiction book:** Guardian's Initials_____ Date_____
- € **A Fiction book:** Guardian's Initials_____ Date_____

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Third Grade Chapter Book List
Choose 1!

- **Nancy Drew Clue: Sleepover Sleuths – Level 3.1**
- **Calendar Mysteries: January Jokes – Level 2.9**
- **A-Z Mysteries: Absent Author – Level 3.4**
- **Encyclopedia Brown: Soccer Scheme – Level 4.2**
- **Ballpark Mysteries: The Fenway Foul-up – Level 3.9**

AR Login QR Code

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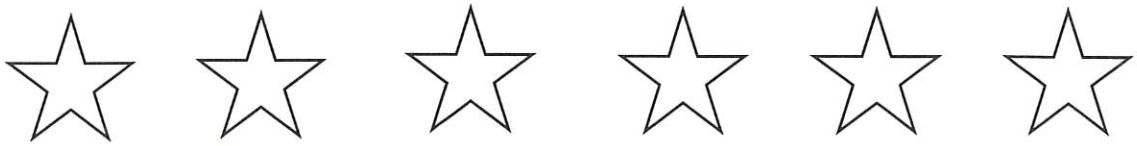
Third Grade Summer Work Suggested Pacing

- **June 3 – 7:** Read chapter book and complete Math page 1 & 2.
- **June 10 – 14:** Read chapter book, ReadWorks passage & questions (Birds: Animals with Feathers), & Math page 3.
- **June 17 – 21:** Read chapter book, Complete chapter book packet page 1 for a given chapter, & Math page 4.
- **June 24 – 28:** Read chapter book, Complete chapter book packet page 2 for a given chapter, & Math page 5 & 6.
- **July 8 – 12:** Read chapter book, Complete chapter book packet page 3 for a given chapter, & Math page 7.
- **July 15 – 19:** Read chapter book and complete Math page 8 & 9.
- **July 22 – 26:** Finish chapter book, Complete chapter book packet page 4 for the book, Take AR test for chapter book, & Math page 10.

*****Students must get 6 green lights in Reflex Math over the summer. Color in a star each time a student gets a green light. (Website: https://www.reflexmath.com/)**



*****Students must take the AR test for their chapter book once they finish reading it. Color in the smiley face once they take the test.**

Birds: Animals with Feathers

by Jill Lauren, Nancy Chapel Eberhardt

Image by Jill Wellington from Pixabay.

A bird sits on a branch.

Birds are animals with feathers and wings. All birds have a backbone. It is also called a spine. Birds have many hollow bones. Hollow bones have empty space inside. They make a bird's body lighter. That helps birds to fly.

All birds have wings and legs. Most birds use their wings to fly. A few birds, like penguins, cannot fly. They use their legs to walk, run, or hop.

Birds lay eggs in their nests. The egg shells are hard. Birds keep the eggs warm. How? They sit on them until the eggs hatch! Then the mother bird takes care of its baby birds or chicks.

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Image by PollyDot from Pixabay.

Penguins are a kind of bird that can't fly.

Birds can survive in all kinds of habitats. You can find them in hot places like deserts and in the coldest places on Earth like the Arctic.

Birds are also known for their songs. Songs are one way that birds communicate. Birds sing to find a mate. Their songs also let other birds know that a certain place belongs to them.

Many people love birds and enjoy looking for them in trees. But when humans cut down too many trees, birds lose their homes. Protecting trees is important so that we can protect birds' habitats.

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Name: _____ Date: _____

1. What body parts do all birds have?

A. wings and fins

B. scales and legs

C. wings and a spine

D. hair and legs

2. What is the effect of birds having hollow bones?

A. Their bodies are heavier so they are stronger.

B. Their bodies are lighter so they can fly more easily.

C. Their bodies are more beautiful so they can attract mates.

D. Their bodies are heavier so they can run faster.

3. Birds live all over the world.

What evidence from the passage supports this idea?

A. "You can find them in hot places like deserts and in the coldest places on Earth like the Arctic."

B. "All birds have wings and legs. Most birds use their wings to fly."

C. "They sit on them until the eggs hatch! Then the mother bird takes care of its baby birds or chicks."

D. "Protecting trees is important so that we can protect birds' habitats."

4. The author says that humans must protect birds' homes. Where do birds make their homes?

A. in oceans

B. in swimming pools

C. in trees

D. in ponds

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5. What is the main idea of this passage?

A. Birds have wings and legs so they can fly and run.

B. Birds are animals that can fly, sing, and survive in all different habitats.

C. Birds use their legs to run, hop, or walk.

D. Birds sing to find a mate or to let other birds know a place belongs to them.

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Chapter Book Packet Pages

 Name: _____

Let's Go On A Word Hunt

Book: _____

Chapter: _____

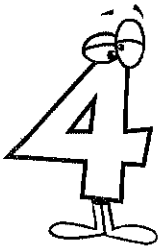
Directions: **FIND** the following types of words (parts of speech) in this chapter:

nouns

_____ _____

_____ _____

_____



adjectives

_____ _____

_____ _____

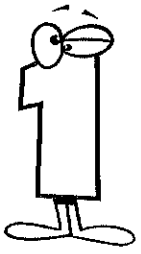
action verbs

_____ _____

_____

proper nouns

_____ _____



adverb

_____

Name: _____

Summarize It

Book: _____

Chapter: _____

•List the characters' names that are in this chapter:

_____ _____

_____ _____

•What was the main event in this chapter?

_____

_____

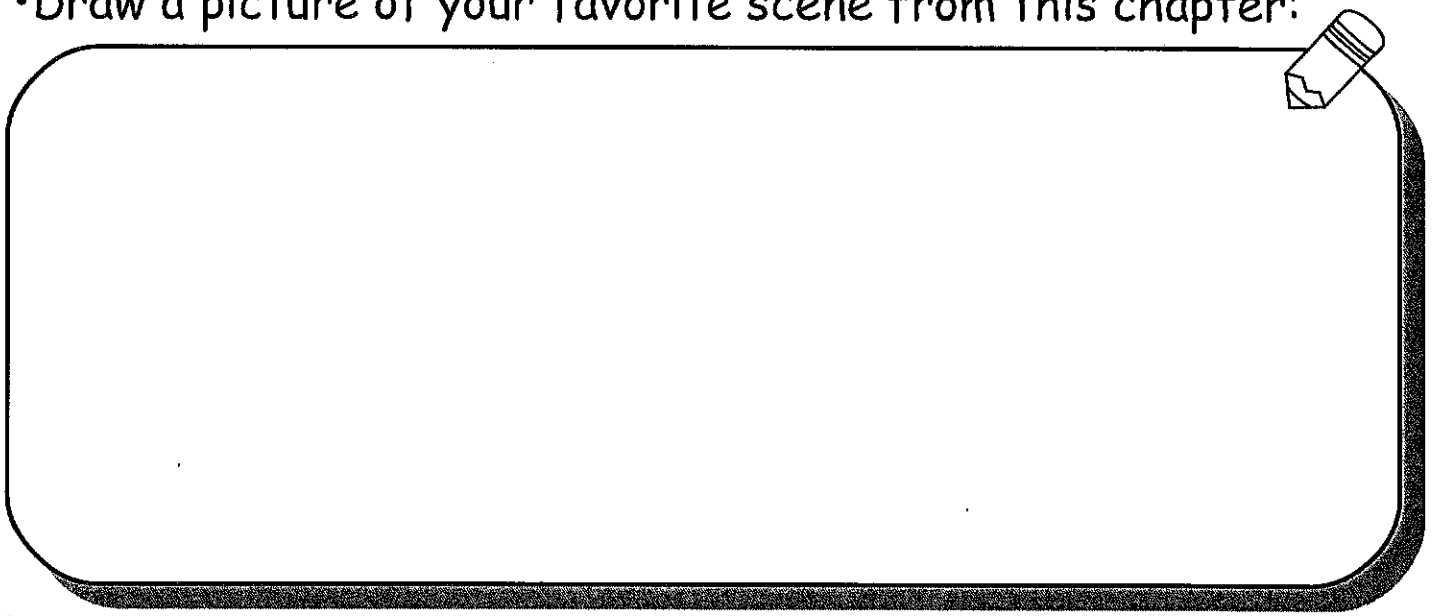
_____

•What was your favorite part of this chapter?

_____

_____

•Draw a picture of your favorite scene from this chapter:



Name: _____

Beginning, Middle, & End

Book: _____

Chapter: _____

For this chapter, tell what happened in the...

Beginning

_____

_____

_____

_____

Middle

_____

_____

_____

_____

End

_____

_____

_____

_____

Name: _____ Date: _____

Book Review for: _____

1. Who was your favorite character in this book? Why?

_____

_____

2. What was your favorite part or scene from the book? Why?

_____

_____

_____

3. If you could add or change something about the story, what would it be? _____

_____

_____

4. Rate this book on a scale of 1 to 5. Color in the stars to show your rating!

poor Excellent

5. If you could ask the author one question, what would it be?

_____

_____

_____

Math Packet Pages

Name: _____

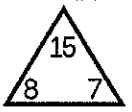
1.

$$\begin{array}{r} 45 \\ +\ 23 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 64 \\ -\ 42 \\ \hline \end{array}$$

3. Write the related facts:



_____ + _____ = _____

_____ + _____ = _____

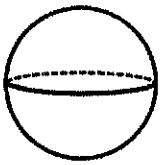
_____ - _____ = _____

_____ - _____ = _____

4. Compare the numbers using >, <, or =

457 ◯ 598

5. Shape name: _____



_____ faces

_____ edges

_____ vertices

6.

756

_____ ones

_____ tens

_____ hundreds

Name: _____

1.

$$\begin{array}{r} 386 \\ +\ 273 \\ \hline \end{array}$$

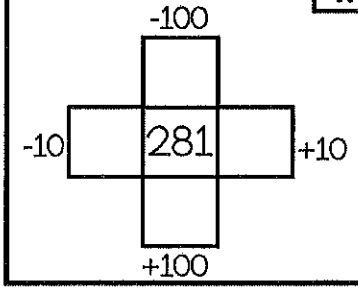
2. Solve and compare the numbers using >, <, or =

45 + 20 ◯ 30 + 15

3.

872 - 325 =

4. Fill in the numbers:

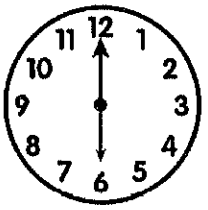


5. Count by 5s:

5, 10, ____, ____, ____

35, 40, ____, ____, ____

6.



_____

Name: _____

1.

925 - 100 = _____

753 - 10 = _____

299 + 100 = _____

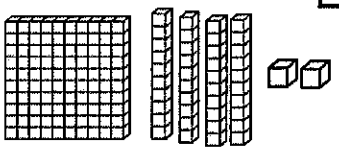
2. How much?

_____¢

3.

408 + 228 =

4. What number is shown?



_____

5.

39
+ 87
_____

6. Write in expanded form:

756

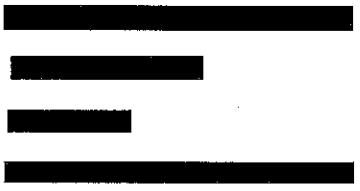
_____

Name: _____

1.

12
22
+ 38
_____

2. Circle the bar that is about 1 centimeter long:



3.

70
− 35
_____

4. What is the value of the underlined digit?

7̲98

_____

5. Compare the numbers using >, <, or =

349 ◯ 349

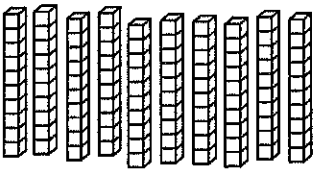
6. Layla has 2 quarters, 3 dimes and 4 pennies. How much money does she have in all?

_____¢

Name:_____

1. Draw a rectangle and divide it into fourths:

2. 10 tens is the same as what number?



_____

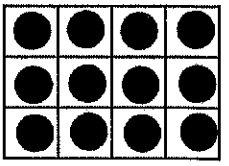
3. Write the number two hundred forty-six in standard form:

4. What number?

9 ones
6 tens
7 hundreds

5. 260 + 300 =

6. Write an addition sentence to match:



____ + ____ + ____ = ____

Name:_____

1.

_____¢

2. Solve and compare the numbers using >, <, or =

57 + 35 ◯ 24 + 68

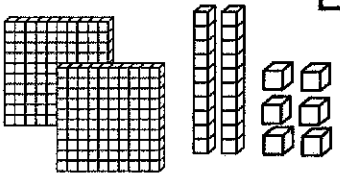
3.

33 - 20 = _____

65 - 40 = _____

84 - 30 = _____

4. What number is shown?



_____

5.

461
- 142
_____

6.

819

_____ ones

_____ ten

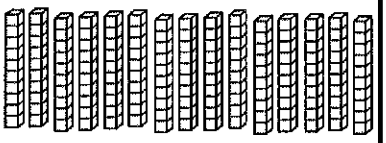
_____ hundreds

Name: _____

1.

$$\begin{array}{r} 57 \\ +\ 64 \\ \hline \end{array}$$

2. 15 tens is the same as what number?



_____

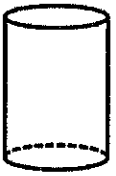
3.

549 - 195 =

4. Compare the numbers using >, <, or =

698 ◯ 499

5. Shape name: _____



_____ faces

_____ edges

_____ vertices

6. Write in expanded form:

906

_____

Name: _____

1.

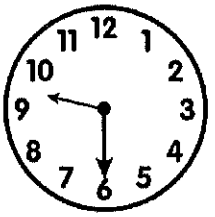
$$\begin{array}{r} 24 \\ 6 \\ 61 \\ +\ 15 \\ \hline \end{array}$$

2. Count on by 10s:

335, _____, _____, _____

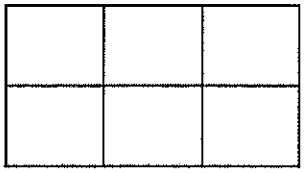
_____, _____, 640, _____

3.



_____

4.



_____ rows

_____ columns

_____ total boxes

5.

$$\begin{array}{r} 44 \\ -\ 16 \\ \hline \end{array}$$

6. Jacob has 5 dollars, 7 dimes, and 3 nickels. How much money does he have?

_____

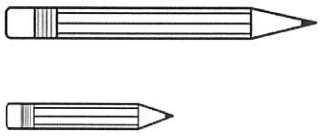
Name: _____

1. Complete the patterns:

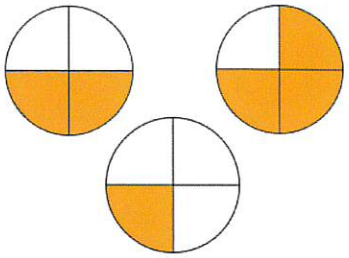
4, 6, ____, ____, 12

9, 12, ____, 18, ____

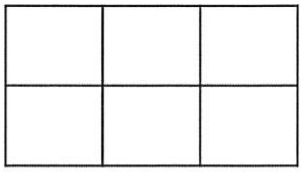
2. Circle the pencil that is about 1 inch long?



3. Which shape shows 3/4 parts colored?



4.



____ rows

____ columns

____ total boxes

5.

$$\begin{array}{r} 34 \\ +\ 17 \\ \hline \end{array}$$

6. Draw the value of the underlined digit in base ten blocks:

439

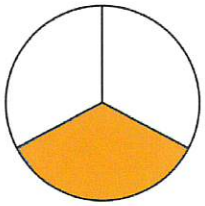
Name: _____

1. Write the number seven hundred fifty-one in standard form:

2.

$$\begin{array}{r} 565 \\ +\ 333 \\ \hline \end{array}$$

3. Write the fraction that shows the shade part:



____

4. Fill in the numbers:

-100

-10 | 619 | +10

+100

5.

143 + 400 = _____

520 + 200 = _____

600 + 228 = _____

6. Jeff had 64 tickets. He used 35 to buy a toy. How many did he have left?

_____ tickets

Name: _____

1.

$$\begin{array}{r} 737 \\ +\ 59 \\ \hline \end{array}$$

2. What number is shown below in expanded form?

200 + 60 + 4

_____

3. Compare the numbers using >, <, or =

333 ◯ 309

4. What number?

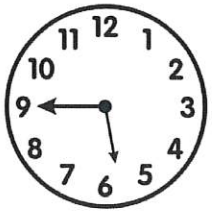
6 tens
2 ones
8 hundreds

5. Draw the value of the underlined digit in base ten blocks:

6̲08

_____

6.



_____

Name: _____

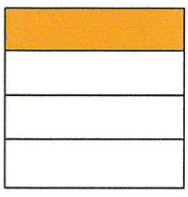
1. 420 + _____ = 960

2. Color the container that holds the most liquid:

3.

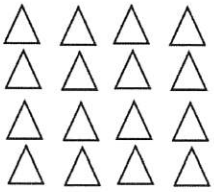
$$\begin{array}{r} 78 \\ +\ 18 \\ \hline \end{array}$$

4. Write the fraction that shows the shade part:



____

5. Write an addition sentence to match the array:



____ + ____ + ____ + ____ = ____

6.

_____

Name: _____

1.

$$\begin{array}{r} 83 \\ -\ 45 \\ \hline \end{array}$$

2. A store had 800 apples. 350 were red apples and some were green. How many were green?

_____ green apples

3.

$$\begin{array}{r} 76 \\ 23 \\ +\ 19 \\ \hline \end{array}$$

4.

_____¢

5. Draw a triangle and divide it into halves:

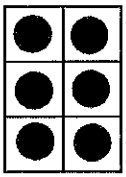
6. Write in expanded form:

237

_____

Name: _____

1. Write an addition sentence to match:



____ + ____ + ____ = ____

2. Circle the best estimate:

about 1 inch

about 1 foot

about 1 yard

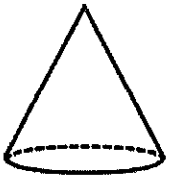
3.

$$\begin{array}{r} 55 \\ +\ 44 \\ \hline \end{array}$$

4. Compare the numbers using >, <, or =

754 ◯ 763

5. Shape name: _____

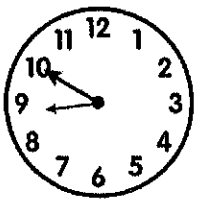


_____ faces

_____ edges

_____ vertices

6.



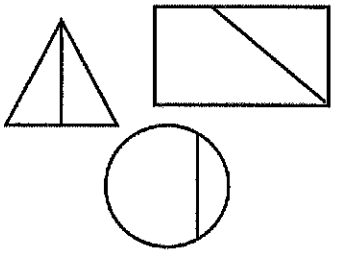
_____

Name: _____

1. The teacher had 65 pencils. 15 of them were dull and the rest were sharp. How many were sharp?

_____ sharp pencils

2. Circle the shape that is divided into equal parts:



3.

$$\begin{array}{r} 853 \\ -\ 304 \\ \hline \end{array}$$

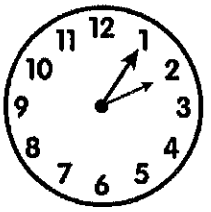
4.

$$\begin{array}{r} 92 \\ -\ 68 \\ \hline \end{array}$$

5. Chrissy had 3 quarters. She found 1 more quarter. How much money does she have in all?

_____

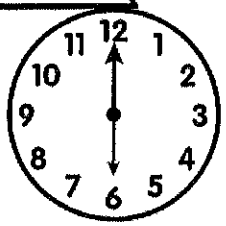
6.



_____

Name: _____

1.



_____

2. Skip count by 100s:

110, _____, _____, _____

_____, _____, 765, _____

3. What number?

7 hundreds
3 ones
5 tens

4 - 6. Use the data in the table to make a line plot and answer the questions:

Utensil	Length in inches
spoon	5
fork	7
knife	8

Number of Inches

Which utensil is the longest?

_____

Is the fork longer than the knife or spoon?

_____

Name: _____

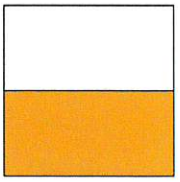
1.

$$\begin{array}{r} 41 \\ +\ 36 \\ \hline \end{array}$$

2. There were 24 tennis balls, 63 golf balls and 12 baseballs. How many sports balls were there altogether?

_____ sports balls

3. Write the fraction that shows the shade part:



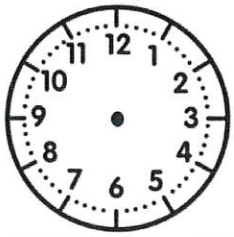
_____

4. What is the value of the underlined digit?

4̲52

_____

5. Draw the clock hands to show **11:30**



6. How would you make: **78¢**

_____ quarters

_____ dimes

_____ nickels

_____ pennies

Name: _____

1. Compare the numbers using >, <, or =

591 ◯ 519

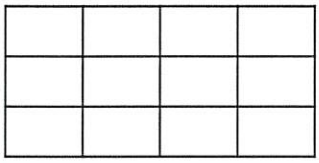
2. How much?

_____¢

3.

_____ + 150 = 620

4.



_____ rows

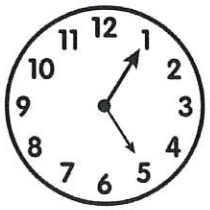
_____ columns

_____ total boxes

5.

$$\begin{array}{r} 75 \\ -\ 36 \\ \hline \end{array}$$

6.



_____

Name: _____

1.

$$\begin{array}{r} 39 \\ +\ 60 \\ \hline \end{array}$$

2. Balance the equation:

$30 + 30 = ____ + 40$

3. Write in expanded form:

545

_____

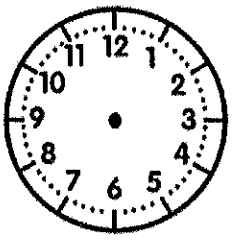
4. What number?

9 hundreds
0 tens
9 ones

5. Laura has 5 dimes, 4 nickels, 1 half dollar and 7 pennies. How much money does she have?

_____

6. Draw the clock hands to show **4:40**



Name: _____

1.

$$\begin{array}{r} 81 \\ -\ 54 \\ \hline \end{array}$$

2. There were 83 horses on the farm. 26 were in the stables. How many were out of the stables?

_____ horses

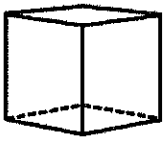
3.

$$\begin{array}{r} 225 \\ +\ 135 \\ \hline \end{array}$$

4. Write the number three hundred thirty-three standard form:

5. Shape name:

_____

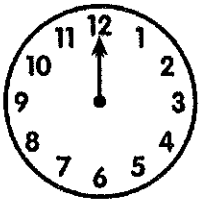


_____ faces

_____ edges

_____ vertices

6.



_____