

Student Name _____

Second Grade

Dear Parents,

We are very proud of the academic growth our students have made this school year and the work they have done. The “summer slide” or summer learning loss is a real issue that schools worry about. We want our students to enjoy their summer while at the same time continuing to hold on to the progress they made during the school year.

Attached is a packet of practice skill pages. Students need to complete 6 Reflex green lights for the summer as well. There is also a suggested pacing for the work given. Though the pacing is not required, spaced practice is much more beneficial to students than cramming all the work into the last week or so of summer. Continued reading and math practice strengthens students’ fluency and comprehension.

Accelerated Reader (AR) will be open for the summer for students to take practice tests. Reading over the summer is one of the most important activities you can do with your child. It is important that students read books on their level and not choose books that are too easy or way too hard. Below are the recommended book levels for your child. You can look up the level of a book on arbookfind.com.

AR website: <https://global-zone51.renaissance-go.com/welcomeportal/211290> (*See the QR Code on the next page)

Recommended Book Levels: _____

**** Students are required to complete their summer work packet & 6 Reflex Math green lights. These assignments are due by Friday, August 16th, and will count as the student’s first reading and math grades.**

Below is also a challenge section. If students go above and beyond the required work, they will receive a reward for their efforts.

Summer Challenge: (Optional)

Complete all of these additional “above and beyond” activities to receive a prize when we get back to school.

Read a....

€ **Biography:** Guardian’s Initials _____ Date _____€ **Poetry book:** Guardian’s Initials _____ Date _____€ **Magazine:** Guardian’s Initials _____ Date _____€ **A Nonfiction book:** Guardian’s Initials _____ Date _____€ **A Fiction book:** Guardian’s Initials _____ Date _____

Second Grade Summer Work Suggested Pacing

€ June 3 – 7: page 1 & 2

€ June 10 – 14: page 3, 4, & 5

€ June 17 – 21: page 6 & 7

€ June 24 – 28: page 8 & 9

€ July 8 – 12: page 10 & 11

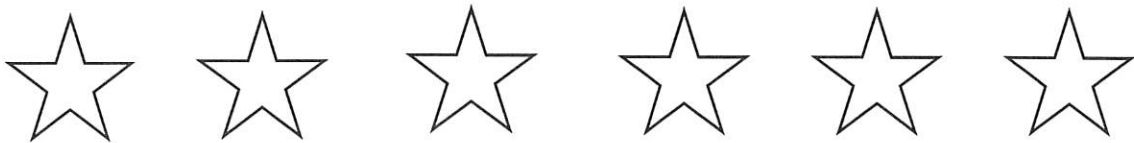
€ July 15 – 19: page 12 & 13

€ July 22 – 26: page 14, 15, & 16

AR Login QR Code



*****Students must get 6 green lights in Reflex Math over the summer. Color in a star each time a student gets a green light. (Website: <https://www.reflexmath.com/>)**



2.NBT.5 - Adding Within 100

Name: _____

Date: _____

$$\begin{array}{r} 54 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 63 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ + 41 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 61 \\ \hline \end{array}$$

Name: _____

Date: ____/____/____ @ 2018 KDS' Little Learners

Sequencing Reading Passages

Directions: Read each passage, answer the questions.

A Beach Day

Cindy and Laura went to the beach with their mom. To start with, they ran up and down the sandy beach. After that, they all had a picnic. They ate fruit, chicken, rice and they sipped on their fruit punch. Then, they built a sandcastle. The sky turned dark. "It's time to go, girls," said mom.

What happened at the **END** of the story?

What happened **FIRST** in the story? 

- ☐ Cindy and Laura went to the beach.
- ☐ They had a picnic on the beach.
- ☐ The sky turned dark.

What happened **AFTER** Cindy and Laura built a sandcastle? 

Use numbers 1-4 to put the events of the story in order.

<input type="text"/>	They sky turned dark.
<input type="text"/>	They ran up and down the beach.
<input type="text"/>	They had a picnic.
<input type="text"/>	Cindy and Laura went to the beach.

2.NBT.1 - Understanding Place Value

Name: _____ Date: _____

Write the value of the underlined number.

358 ---

107 ---

899 ---

282 ---

298 ---

882 ---

361 ---

381 ---

818 ---

805 ---

67 ---

112 ---

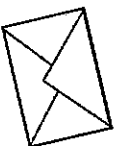
Name: _____

Date: ____ / ____ / ____ © 2018 KDS' Little Learners

Sequencing Reading Passages

Directions: Read each passage, answer the questions.

A Long Letter



Seth was feeling ill, so he stayed home from school. Around noon, Seth became bored. He opened his backpack, took out a pencil and began to write to his friend Noah. Seth started with his **greeting** and the **date**.

Next, he wrote the **body** of his letter. Then, he wrote the **closing** of his letter. Finally, Seth **signed** his name at the bottom of the letter and placed the letter inside his backpack.

What happened **FIRST** in the story? 

What happened **LAST** in the story? 

☐ Seth signed his letter and put it in his backpack.

☐ Seth wrote a greeting and the date.

☐ Seth wrote the body of his letter.

What happened **AFTER** Seth got bored?

Use numbers 1-4 to put the events of the story in order.

Seth signed his name on the letter.

Seth was feeling ill and stayed home

Seth wrote his closing in the letter.

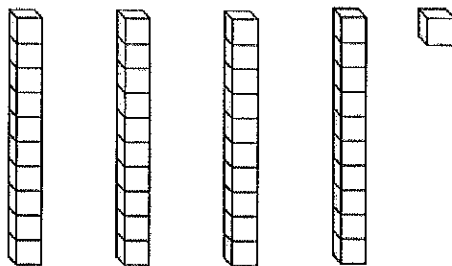
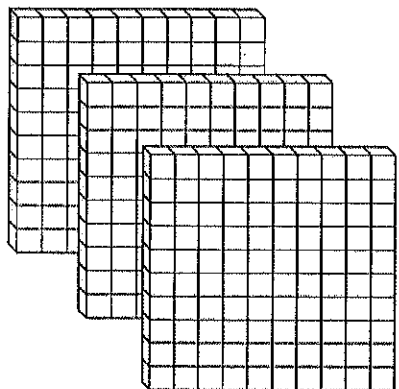
Seth became bored around noon.

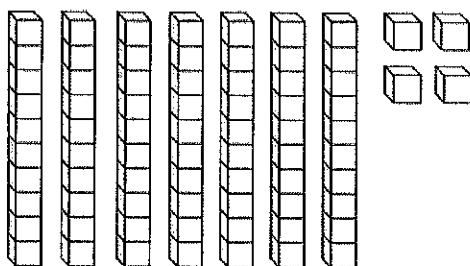
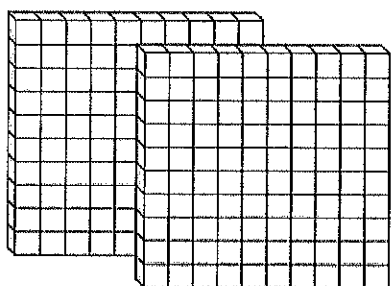
2.NBT.1 - Understanding Place Value

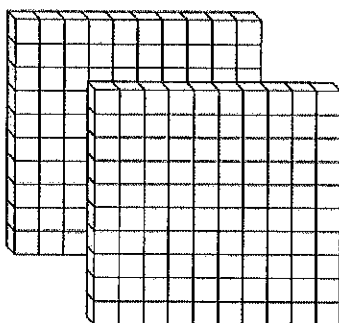
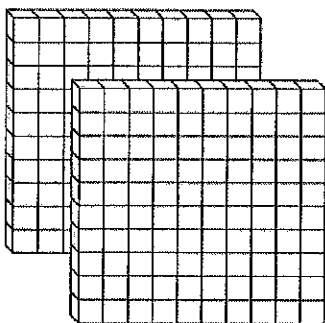
Name: _____

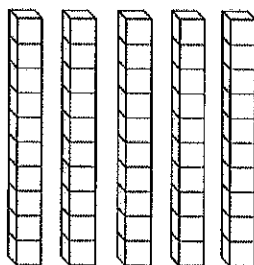
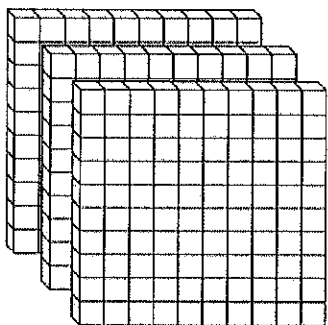
Date: _____

Write the number.









Name _____

Read the story 3 times for fluency. Color a star each time you read it.



The Baby Fox

It was Saturday morning. Little Skyler and his dad were riding around in their new black jeep. Suddenly they saw a little animal crossing the road. Dad slowed down the car.

"It's a big squirrel," said Skyler.

"No, it's a baby fox," said Dad.

"But it has a bushy tail," said little Skyler.

"A fox has a bushy tail, too," answered Dad.

Skyler and his dad watched the little fox as it walked in the woods nearby. Then Skyler and his dad kept riding around in their new jeep.

Answer the questions and color the evidence in the text.

1. What did Skyler and his dad do on Saturday morning?

☐ they went on a ride

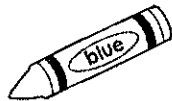
☐ they went shopping



2. Where was the little fox going?

☐ in a backyard

☐ in the woods



3. Why did Skyler think that the animal he saw was a big squirrel?



2.NBT.3 - Read & Write Numbers Within 1000

Name: _____

Date: _____

Complete the missing boxes from the table.

Number Form	Word Form	Expanded Form
356	three hundred fifty six	$300+50+6$
	nine hundred seventy one	
243		
		$600+90+4$
	seventeen	
319		

Name _____

Read the story 3 times for fluency. Color a star each time you read it.



Jumping on the Bed

It was 10 o'clock at night. Jim was in his bed but he could not fall asleep. He got up and started to jump on his bed. He also did two back flips and three front flips. Jim's mom heard some noises and went to check on Jim. "You need to go back to sleep," said Mom. "I can't sleep!" answered Jim. "You need to close your eyes and count to one hundred," said Mom. "O.K., I'll try," said Jim and went back to bed.

Answer the questions and color the evidence in the text.

1. Why did Jim start to jump on his bed?

- ☐ he couldn't fall asleep
- ☐ he wanted to wake up his mom



2. How many front flips did Jim do?

- ☐ two
- ☐ three



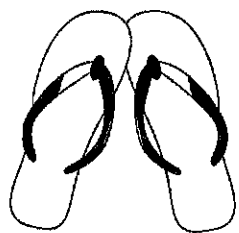
3. Why did Mom go to check on Jim?

- ☐ because she heard noises
- ☐ because she was bored

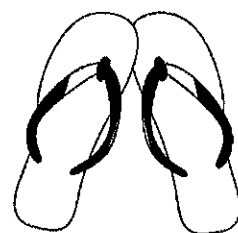


4. What did Mom tell Jim to do to fall asleep?





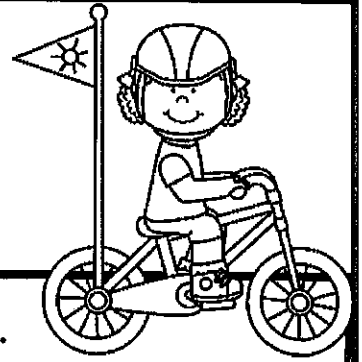
Write the
missing numbers



0	1		3	4	5		7	8	9
10	11		13		15	16		18	19
20		22		24				28	
	31		33		35	36			39
40		42		44	45		47	48	
50		52		54			57		59
60	61		63	64			67	68	
		72	73		75	76		78	79
	81		83	84		86	87	88	
90	91	92		94	95	96		98	99
100					105		107	108	
	111	112	113		115	116	117	118	

Name _____

Read the story 3 times for fluency. Color a star each time you read it.



The Blue Bike

It was the first day of spring break. Little Mary went to visit her grandma and grandpa. Mom went with her. There Mary found a blue old bike in the garage. She showed it to her mom and asked if she can ride it.

"You can ride it if you want, but you need to wear a helmet to protect your head," said Mom. Grandma gave Mary a helmet and helped her clean the old bike. Grandpa pumped air in the tires. Mary was so proud of her blue bike!

Answer the questions and color the evidence in the text.

1. When did Mary go to visit her grandma and grandpa?

- ☐ in summer
☐ in spring



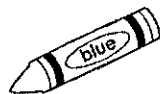
2. Where did Mary find the blue bike?

- ☐ in the garage
☐ on the street



3. What did Mom tell Mary to wear?

- ☐ a jacket
☐ a helmet



4. Who helped Mary clean the old bike?

- ☐ her mom
☐ her grandma



5. How did Grandpa help Mary?



ten more



29

12

33

77

18

54

46

94

15

73

49

40

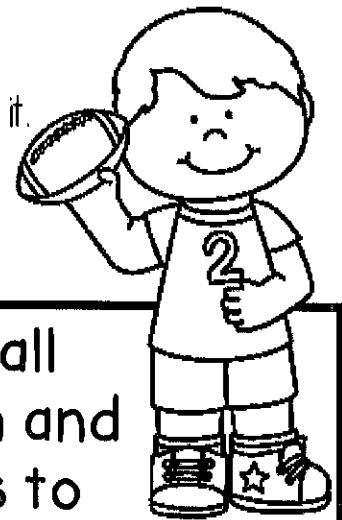
52

64

Name _____


Read the story 3 times for fluency. Color a star each time you read it.

Leo's First Game



It was Sunday afternoon on a cool fall day. Leo put on his football uniform and went on the bus with his teammates to his first football game. On the bus the coach talked about the game plan with the players. Leo was a little bit nervous. Soon they got to the field and started the warm up. Then the game began. It was a tough game, but Leo's team won by a few points. Leo was so happy!

Answer the questions and color the evidence in the text.

1. How did Leo get to his first football game? 

☐ he rode the bus

☐ he rode in a car

2. Who talked about the game plan with the players? 

☐ the bus driver

☐ the coach

3. What did the players do first when they got to the field? 

☐ they started the game

☐ they warmed up

4. Why was Leo happy at the end of the game? 

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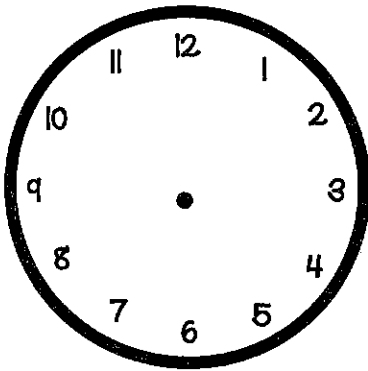
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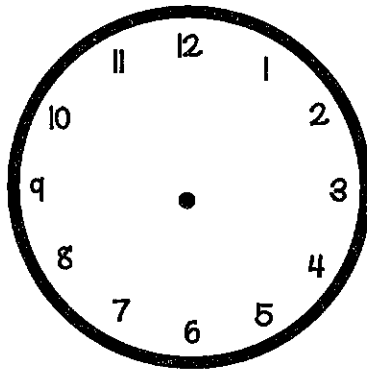
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BUILD the CLOCKS

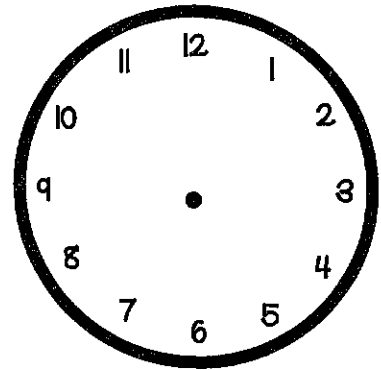
Draw arms on the clocks to show the correct time



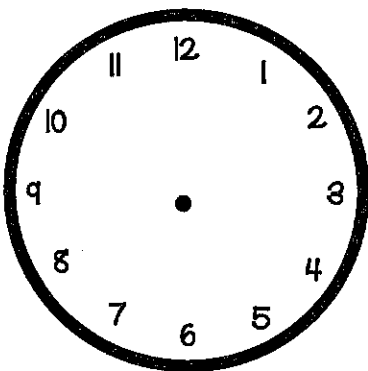
4:00



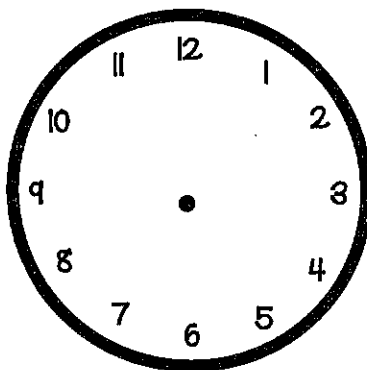
7:30



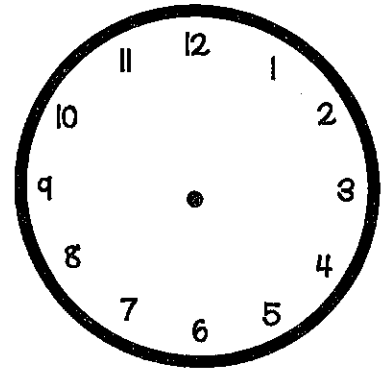
9:00



8:30



12:00



1:30

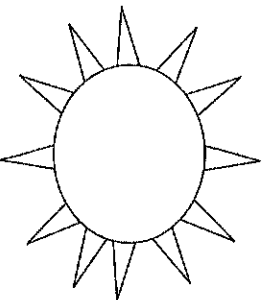
Name _____

Main Idea

Summer

Read the passage. Circle the main idea. Then write two details.

It can get very hot in the summer. It can get too hot to play outside. It may get too hot for people to work outside. You may have to stay inside of the house and play where it is cool. Summer can be very hot.



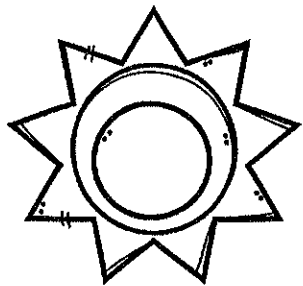
What is the main idea?

- a. Summer is too short.
- b. It is too hot to work.
- c. The summer can get very hot.

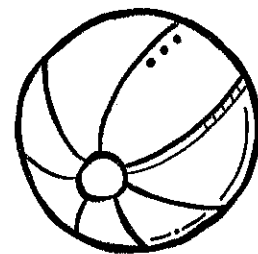
Write two supporting details.

1. _____

2. _____



Summer Word Problems



Jill found 9 seashells on the beach and her friend Allie found 6. How many did they find together?

Answer:

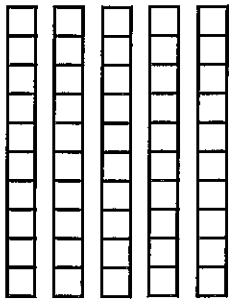
Jack has 13 popsicles in his freezer. If 8 of them are blue and the rest are green, how many are green?

Answer:

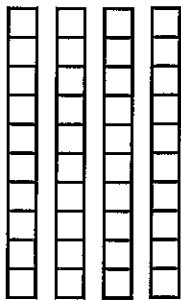
Emma picked 17 strawberries. Then her little brother ate 5 of them. How many strawberries does Emma have left?

Answer:

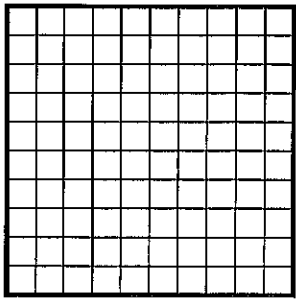
HOW MUCH?



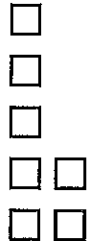
+



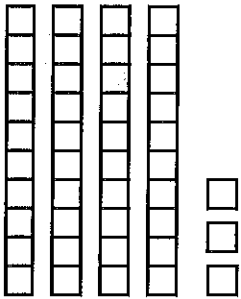
=



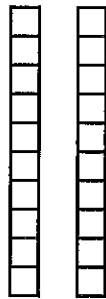
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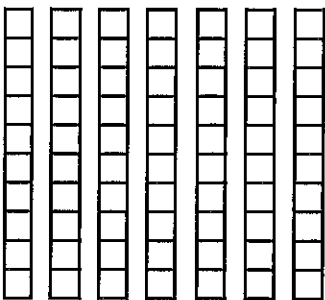
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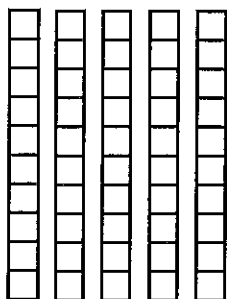
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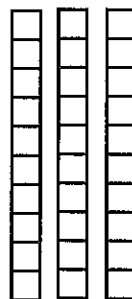
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2.NBT.5 - Adding Within 100

Name: _____

Date: _____

$$\begin{array}{r} 35 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ + 79 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 85 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 78 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ + 76 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ + 58 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 76 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 65 \\ \hline \end{array}$$