

Student Name _____

Third Grade

Dear Parents,

We are very proud of the academic growth our students have made this school year and the work they have done. The "summer slide" or summer learning loss is a real issue that schools worry about. We want our students to enjoy their summer while at the same time continuing to hold on to the progress they made during the school year.

Attached is a packet of practice skill pages & a book list. Students **must read 1 chapter book from the list** and complete the book response pages. Once they complete the book, they are to **take the AR test for their chapter book**. Students must also get **6 green lights in Reflex Math** for the summer. There is also a suggested pacing for the work given. Though the pacing is not required, spaced practice is much more beneficial to students than cramming all work into the last week or so of summer. Continued reading and math practice strengthens students' fluency and comprehension.

Reading over the summer is one of the most important activities you can do with your child. It is important that students are reading books and taking AR (Accelerated Reader) tests on their level and not choosing books that are too easy or way too hard. Below are the recommended book levels for your child. You can look up the level of a book on arbookfind.com.

AR website: <https://global-zone51.renaissance-go.com/welcomeportal/211290> (*See the QR Code on the next page)

Recommended Book Levels: _____

**** Students are required to complete their summer work packet, read their chosen chapter book, take the AR test on their chapter book, & get 6 Reflex Math green lights. These assignments are due by Friday, August 11th and will count as the students' first reading and math grades.**

Below is also a challenge section. If students go above and beyond the required work, they will receive a reward for their efforts.

Summer Challenge: (Optional)

Complete all of these additional "above and beyond" activities to receive a prize when we get back to school.

Read a....

€ **Biography:** Guardian's Initials _____ Date _____

€ **Poetry book:** Guardian's Initials _____ Date _____

€ **Magazine:** Guardian's Initials _____ Date _____

€ **A Nonfiction book:** Guardian's Initials _____ Date _____

€ **A Fiction book:** Guardian's Initials _____ Date _____

Third Grade Chapter Book List

Choose 1!

- **Nancy Drew Clue: Sleepover Sleuths – Level 3.1**
- **Calendar Mysteries: January Jokes – Level 2.9**
- **A-Z Mysteries: Absent Author – Level 3.4**
- **Encyclopedia Brown: Soccer Scheme – Level 4.2**
- **Ballpark Mysteries: The Fenway Foul-up – Level 3.9**

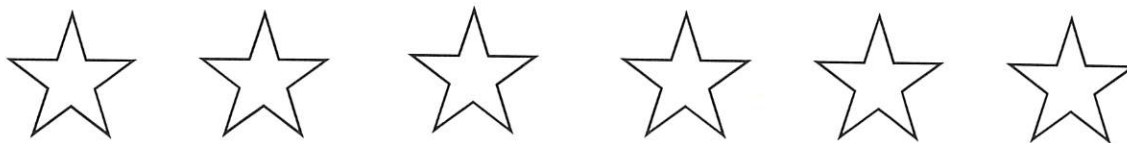
AR Login QR Code



Third Grade Summer Work Suggested Pacing

- € **June 5 – 9:** Read chapter book and complete Math page 1 & 2.
- € **June 12 – 16:** Read chapter book, ReadWorks passage & questions (Birds: Animals with Feathers), & Math page 3.
- € **June 19 – 23:** Read chapter book, Complete chapter book packet page 1 for a given chapter, & Math page 4.
- € **June 26 – 30:** Read chapter book, Complete chapter book packet page 2 for a given chapter, & Math page 5 & 6.
- € **July 10 – 14:** Read chapter book, Complete chapter book packet page 3 for a given chapter, & Math page 7.
- € **July 17 – 21:** Read chapter book and complete Math page 8 & 9.
- € **July 24 – 28:** Finish chapter book, Complete chapter book packet page 4 for the book, Take AR test for chapter book, & Math page 10.

***Students must get 6 green lights in Reflex Math over the summer. Color in a star each time a student gets a green light. (Website: <https://www.reflexmath.com/>)



***Students must take the AR test for their chapter book once they finish reading it. Color in the smiley face once they take the test.



Birds: Animals with Feathers

by Jill Lauren, Nancy Chapel Eberhardt



Image by Jill Wellington from Pixabay.

A bird sits on a branch.

Birds are animals with feathers and wings. All birds have a backbone. It is also called a spine. Birds have many hollow bones. Hollow bones have empty space inside. They make a bird's body lighter. That helps birds to fly.

All birds have wings and legs. Most birds use their wings to fly. A few birds, like penguins, cannot fly. They use their legs to walk, run, or hop.

Birds lay eggs in their nests. The egg shells are hard. Birds keep the eggs warm. How? They sit on them until the eggs hatch! Then the mother bird takes care of its baby birds or chicks.



Image by PollyDot from Pixabay.

Penguins are a kind of bird that can't fly.

Birds can survive in all kinds of habitats. You can find them in hot places like deserts and in the coldest places on Earth like the Arctic.

Birds are also known for their songs. Songs are one way that birds communicate. Birds sing to find a mate. Their songs also let other birds know that a certain place belongs to them.

Many people love birds and enjoy looking for them in trees. But when humans cut down too many trees, birds lose their homes. Protecting trees is important so that we can protect birds' habitats.

Name: _____ Date: _____

1. What body parts do all birds have?

- A. wings and fins
- B. scales and legs
- C. wings and a spine
- D. hair and legs

2. What is the effect of birds having hollow bones?

- A. Their bodies are heavier so they are stronger.
- B. Their bodies are lighter so they can fly more easily.
- C. Their bodies are more beautiful so they can attract mates.
- D. Their bodies are heavier so they can run faster.

3. Birds live all over the world.

What evidence from the passage supports this idea?

- A. "You can find them in hot places like deserts and in the coldest places on Earth like the Arctic."
- B. "All birds have wings and legs. Most birds use their wings to fly."
- C. "They sit on them until the eggs hatch! Then the mother bird takes care of its baby birds or chicks."
- D. "Protecting trees is important so that we can protect birds' habitats."

4. The author says that humans must protect birds' homes. Where do birds make their homes?

- A. in oceans
- B. in swimming pools
- C. in trees
- D. in ponds

5. What is the main idea of this passage?

- A. Birds have wings and legs so they can fly and run.
 - B. Birds are animals that can fly, sing, and survive in all different habitats.
 - C. Birds use their legs to run, hop, or walk.
 - D. Birds sing to find a mate or to let other birds know a place belongs to them.
-

Chapter

Book Packet

Pages

Let's Go On A Word Hunt



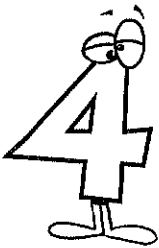
Book: _____

Chapter: _____

Directions: **FIND** the following types of words
(parts of speech) in this chapter:

**nouns**

_____	_____
_____	_____

**adjectives**

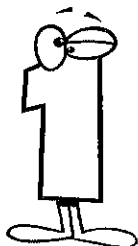
_____	_____
_____	_____

**action verbs**

_____	_____

**proper nouns**

_____	_____

**adverb**

Summarize It

Book: _____

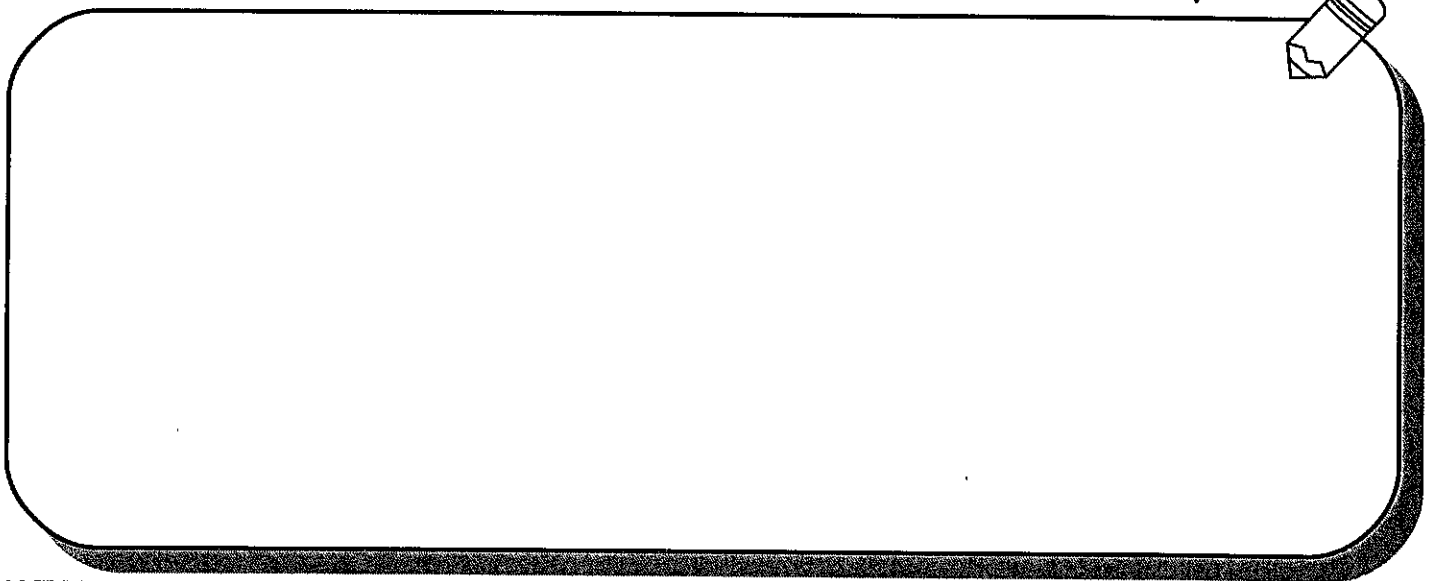
Chapter: _____

- List the characters' names that are in this chapter:

- What was the main event in this chapter?

- What was your favorite part of this chapter?

- Draw a picture of your favorite scene from this chapter:



beginning, middle, end I

Name: _____

Beginning, Middle, & End

Book: _____

Chapter: _____

For this chapter, tell what happened in the...

Beginning



Middle



End

Name: _____ Date: _____

Book Review for: _____

1. Who was your favorite character in this book? Why?

2. What was your favorite part or scene from the book? Why?

3. If you could add or change something about the story, what would it be? _____

4. Rate this book on a scale of 1 to 5. Color in the stars to show your rating!



poor

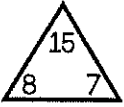



Excellent

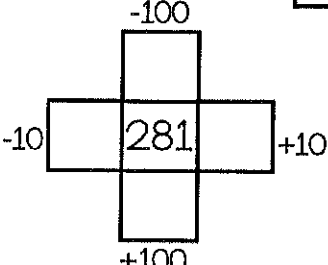
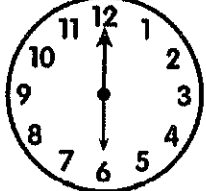
5. If you could ask the author one question, what would it be?

Math Packet Pages


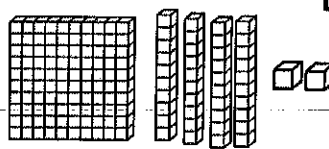
Name: _____

<p>1.</p> $\begin{array}{r} 45 \\ + 23 \\ \hline \end{array}$	<p>2.</p> $\begin{array}{r} 64 \\ - 42 \\ \hline \end{array}$	<p>3. Write the related facts:</p> <div style="text-align: center;">  </div> <p> _____ + _____ = _____ _____ + _____ = _____ _____ - _____ = _____ _____ - _____ = _____ </p>
<p>4. Compare the numbers using >, <, or =</p> <p>457 ○ 598</p>	<p>5. Shape name: _____</p> <div style="text-align: center;">  </div> <p> _____ faces _____ edges _____ vertices </p>	<p>6.</p> <p style="font-size: 2em; font-weight: bold;">756</p> <p> _____ ones _____ tens _____ hundreds </p>

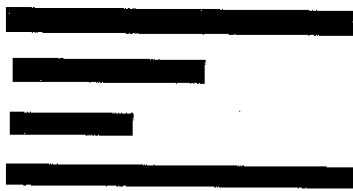
Name: _____

<p>1.</p> $\begin{array}{r} 386 \\ + 273 \\ \hline \end{array}$	<p>2. Solve and compare the numbers using >, <, or =</p> <p>45 + 20 ○ 30 + 15</p>	<p>3.</p> $872 - 325 =$
<p>4. Fill in the numbers:</p> <div style="text-align: center;">  </div>	<p>5. Count by 5s:</p> <p>5, 10, _____, _____, _____</p> <p>35, 40, _____, _____, _____</p>	<p>6.</p> <div style="text-align: center;">  </div> <p>_____</p>

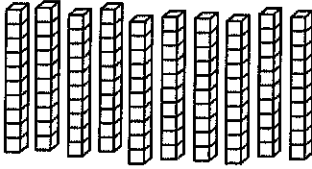
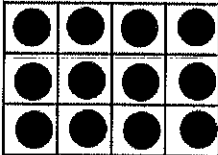
Name: _____

<p>1.</p> $925 - 100 = \underline{\hspace{2cm}}$ $753 - 10 = \underline{\hspace{2cm}}$ $299 + 100 = \underline{\hspace{2cm}}$	<p>2.</p> <p>How much?</p>  <p><u> </u> ¢</p>	<p>3.</p> $408 + 228 = \underline{\hspace{2cm}}$
<p>4.</p> <p>What number is shown?</p>  <p><u> </u></p>	<p>5.</p> $\begin{array}{r} 39 \\ + 87 \\ \hline \end{array}$	<p>6.</p> <p>Write in expanded form:</p> <p>756</p> <p><u> </u></p>


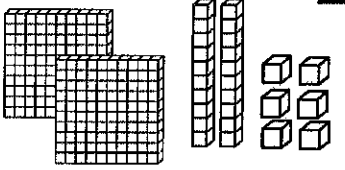
Name: _____

<p>1.</p> $\begin{array}{r} 12 \\ 22 \\ + 38 \\ \hline \end{array}$	<p>2.</p> <p>Circle the bar that is about 1 centimeter long:</p> 	<p>3.</p> $\begin{array}{r} 70 \\ - 35 \\ \hline \end{array}$
<p>4.</p> <p>What is the value of the underlined digit?</p> <p><u>7</u>98</p> <p><u> </u></p>	<p>5.</p> <p>Compare the numbers using >, <, or =</p> <p>349 ○ 349</p>	<p>6.</p> <p>Layla has 2 quarters, 3 dimes and 4 pennies. How much money does she have in all?</p> <p><u> </u> ¢</p>

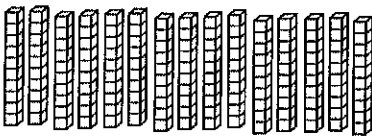
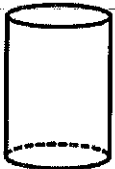
Name: _____

<p>1. Draw a rectangle and divide it into fourths:</p>	<p>2. 10 tens is the same as what number?</p>  <p>_____</p>	<p>3. Write the number two hundred forty-six in standard form:</p> <div style="border: 1px solid black; width: 150px; height: 50px; margin: 10px auto;"></div>
<p>4. What number? 9 ones 6 tens 7 hundreds</p> <div style="border: 1px solid black; width: 150px; height: 50px; margin: 10px auto;"></div>	<p>5.</p> $260 + 300 =$	<p>6. Write an addition sentence to match:</p>  <p>_____ + _____ + _____ = _____</p>

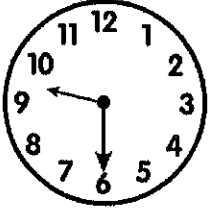
Name: _____

<p>1.</p>  <p>_____ ¢</p>	<p>2. Solve and compare the numbers using >, <, or =</p> $57 + 35 \bigcirc 24 + 68$	<p>3.</p> $33 - 20 = \underline{\hspace{2cm}}$ $65 - 40 = \underline{\hspace{2cm}}$ $84 - 30 = \underline{\hspace{2cm}}$
<p>4. What number is shown?</p>  <p>_____</p>	<p>5.</p> $\begin{array}{r} 461 \\ - 142 \\ \hline \end{array}$	<p>6.</p> <p>819</p> <p>_____ ones</p> <p>_____ ten</p> <p>_____ hundreds</p>

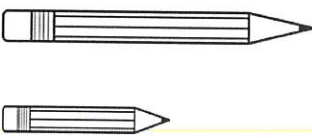
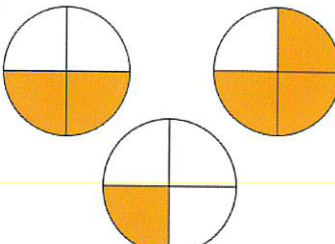
Name: _____

<p>1.</p> $\begin{array}{r} 57 \\ + 64 \\ \hline \end{array}$	<p>2.</p> <p>15 tens is the same as what number?</p>  <p>_____</p>	<p>3.</p> $549 - 195 =$
<p>4.</p> <p>Compare the numbers using >, <, or =</p> <p>698 ○ 499</p>	<p>5.</p> <p>Shape name: _____</p>  <p>_____ faces _____ edges _____ vertices</p>	<p>6.</p> <p>Write in expanded form:</p> <p>906</p> <p>_____</p>

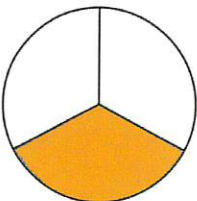
Name: _____

<p>1.</p> $\begin{array}{r} 24 \\ 6 \\ 61 \\ + 15 \\ \hline \end{array}$	<p>2.</p> <p>Count on by 10s:</p> <p>335, _____, _____, _____</p> <p>_____, _____, 640, _____</p>	<p>3.</p>  <p>_____</p>						
<p>4.</p> <table border="1" data-bbox="240 1522 535 1690"> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>_____ rows _____ columns _____ total boxes</p>							<p>5.</p> $\begin{array}{r} 44 \\ - 16 \\ \hline \end{array}$	<p>6.</p> <p>Jacob has 5 dollars, 7 dimes, and 3 nickels. How much money does he have?</p> <p>_____</p>



Name: _____

<p>1. Complete the patterns:</p> <p>4, 6, _____, _____, 12</p> <p>9, 12, _____, 18, _____</p>	<p>2. Circle the pencil that is about 1 inch long?</p> 	<p>3. Which shape shows $\frac{3}{4}$ parts colored?</p> 						
<p>4.</p> <table border="1" data-bbox="251 682 544 850"> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>_____ rows</p> <p>_____ columns</p> <p>_____ total boxes</p>							<p>5.</p> $\begin{array}{r} 34 \\ + 17 \\ \hline \end{array}$	<p>6. Draw the value of the underlined digit in base ten blocks:</p> <p><u>4</u>39</p>


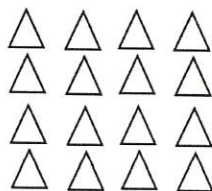
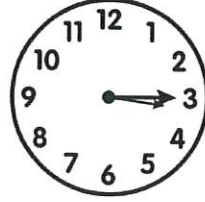
Name: _____

<p>1. Write the number seven hundred fifty-one in standard form:</p> <div data-bbox="276 1312 544 1438" style="border: 1px solid black; height: 60px; width: 165px; margin: 10px auto;"></div>	<p>2.</p> $\begin{array}{r} 565 \\ + 333 \\ \hline \end{array}$	<p>3. Write the fraction that shows the shade part:</p>  <p>_____</p>									
<p>4. Fill in the numbers:</p> <div style="text-align: center;"> <p>-100</p> <table border="1" data-bbox="284 1564 544 1816"> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>-10</td> <td>619</td> <td>+10</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>+100</p> </div>				-10	619	+10				<p>5.</p> <p>$143 + 400 = \underline{\hspace{2cm}}$</p> <p>$520 + 200 = \underline{\hspace{2cm}}$</p> <p>$600 + 228 = \underline{\hspace{2cm}}$</p>	<p>6. Jeff had 64 tickets. He used 35 to buy a toy. How many did he have left?</p> <p>_____ tickets</p>
-10	619	+10									


Name: _____

<p>1.</p> $\begin{array}{r} 737 \\ + 59 \\ \hline \end{array}$	<p>2.</p> <p>What number is shown below in expanded form?</p> $200 + 60 + 4$ <p>_____</p>	<p>3.</p> <p>Compare the numbers using >, <, or =</p> <p>333  309</p>
<p>4.</p> <p>What number?</p> <p>6 tens 2 ones 8 hundreds</p> <div style="border: 1px solid black; width: 100px; height: 40px; margin-top: 10px;"></div>	<p>5.</p> <p>Draw the value of the underlined digit in base ten blocks:</p> <p><u>6</u>08</p> <p>_____</p>	<p>6.</p>  <p>_____</p>

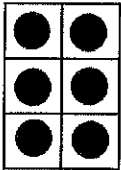


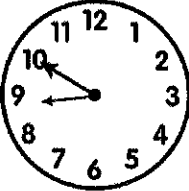
Name: _____

<p>1.</p> $420 + \underline{\hspace{2cm}} = 960$	<p>2.</p> <p>Color the container that holds the most liquid:</p> 	<p>3.</p> $\begin{array}{r} 78 \\ + 18 \\ \hline \end{array}$
<p>4.</p> <p>Write the fraction that shows the shade part:</p> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 80px; position: relative;"> <div style="background-color: orange; width: 20px; height: 20px; position: absolute; top: 5px; left: 5px;"></div> </div> <div style="margin-left: 20px;">_____</div> </div>	<p>5.</p> <p>Write an addition sentence to match the array:</p> <div style="text-align: center;">  </div> <p>_____ + _____ + _____ + _____ = _____</p>	<p>6.</p>  <p>_____</p>

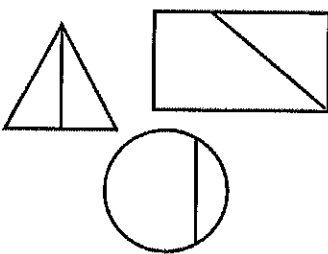
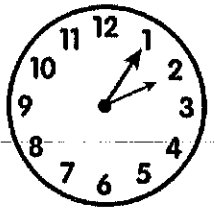
Name: _____

<p>1.</p> $\begin{array}{r} 83 \\ - 45 \\ \hline \end{array}$	<p>2.</p> <p>A store had 800 apples. 350 were red apples and some were green. How many were green?</p> <p>_____ green apples</p>	<p>3.</p> $\begin{array}{r} 76 \\ 23 \\ + 19 \\ \hline \end{array}$
<p>4.</p>  <p>_____ ¢</p>	<p>5.</p> <p>Draw a triangle and divide it into halves:</p>	<p>6.</p> <p>Write in expanded form:</p> <p>237</p> <p>_____</p>

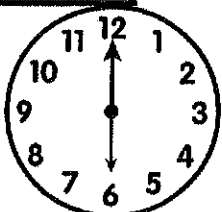
Name: _____

<p>1.</p> <p>Write an addition sentence to match:</p>  <p>_____ + _____ + _____ = _____</p>	<p>2.</p> <p>Circle the best estimate:</p>  <p>about 1 inch about 1 foot about 1 yard</p>	<p>3.</p> $\begin{array}{r} 55 \\ + 44 \\ \hline \end{array}$
<p>4.</p> <p>Compare the numbers using >, <, or =</p> <p>754 ○ 763</p>	<p>5.</p> <p>Shape name: _____</p>  <p>_____ faces _____ edges _____ vertices</p>	<p>6.</p>  <p>_____</p>

Name: _____


<div style="border: 1px solid black; width: 100px; height: 40px; margin-bottom: 10px;"></div> <p>1. The teacher had 65 pencils. 15 of them were dull and the rest were sharp. How many were sharp?</p> <p>_____ sharp pencils</p>	<p>2. Circle the shape that is divided into equal parts:</p> <div style="text-align: center;">  </div>	<p>3.</p> <div style="text-align: center;"> $\begin{array}{r} 853 \\ - 304 \\ \hline \end{array}$ </div>
<div style="text-align: center;"> $\begin{array}{r} 92 \\ - 68 \\ \hline \end{array}$ </div> <p>4.</p>	<p>5. Chrissy had 3 quarters. She found 1 more quarter. How much money does she have in all?</p> <p>_____</p>	<p>6.</p> <div style="text-align: center;">  </div> <p>_____</p>

Name: _____

<div style="border: 1px solid black; width: 100px; height: 40px; margin-bottom: 10px;"></div> <div style="text-align: center;">  </div> <p>_____</p>	<p>1. Skip count by 100s:</p> <p>110, _____, _____, _____</p> <p>_____, _____, 765, _____</p>	<p>2. What number?</p> <p>7 hundreds 3 ones 5 tens</p> <div style="border: 1px solid black; width: 150px; height: 50px; margin: 10px auto;"></div>
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4 - 6. Use the data in the table to make a line plot and answer the questions:

Utensil	Length in inches
spoon	5
fork	7
knife	8

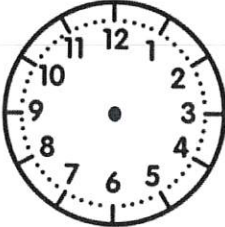


Number of Inches


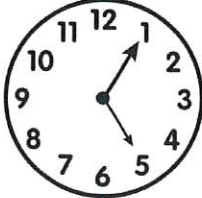
Which utensil is the longest?

Is the fork longer than the knife or spoon?

Name: _____

<p>41 + 36 _____</p>	<p>1. There were 24 tennis balls, 63 golf balls and 12 baseballs. How many sports balls were there altogether?</p> <p>_____ sports balls</p>	<p>2. Write the fraction that shows the shade part: 3.</p> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 100px; position: relative;"> <div style="background-color: orange; width: 50%; height: 50%; position: absolute; bottom: 0; left: 0;"></div> </div> <div style="margin-left: 20px;">_____</div> </div>
<p>What is the value of the underlined digit?</p> <p>4<u>5</u>2</p> <p>_____</p>	<p>4. Draw the clock hands to show 11:30</p> 	<p>5. How would you make: 6.</p> <div style="border: 2px solid black; padding: 5px; display: inline-block;">78¢</div> <div style="margin-left: 20px;"> <p>_____ quarters</p> <p>_____ dimes</p> <p>_____ nickels</p> <p>_____ pennies</p> </div>

Name: _____

<p>1. Compare the numbers using >, <, or =</p> <p>591 ○ 519</p>	<p>2. How much? 3.</p> <div style="text-align: center;">  </div> <p>_____ ¢</p>	<p>_____ + 150 = 620</p>												
<p>4.</p> <table border="1" style="width: 100px; height: 100px; margin: 10px auto;"> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table> <p>_____ rows</p> <p>_____ columns</p> <p>_____ total boxes</p>													<p>5.</p> <p>75 - 36 _____</p>	<p>6.</p>  <p>_____</p>

Name: _____

<div data-bbox="240 239 457 331" data-label="Image"></div> <div data-bbox="329 388 505 531" data-label="Equation-Block"> $\begin{array}{r} 39 \\ + 60 \\ \hline \end{array}$ </div>	<div data-bbox="573 323 613 375" data-label="Text">1.</div> <div data-bbox="643 329 943 375" data-label="Text">Balance the equation:</div> <div data-bbox="967 323 1008 375" data-label="Text">2.</div> <div data-bbox="626 470 1002 516" data-label="Equation-Block"> $30 + 30 = \underline{\hspace{2cm}} + 40$ </div>	<div data-bbox="1333 323 1372 375" data-label="Text">3.</div> <div data-bbox="1019 338 1321 378" data-label="Text">Write in expanded form:</div> <div data-bbox="1122 417 1237 478" data-label="Text">545</div>
<div data-bbox="306 669 516 709" data-label="Text">What number?</div> <div data-bbox="328 730 534 831" data-label="Text"> <p>9 hundreds 0 tens 9 ones</p> </div> <div data-bbox="303 863 537 984" data-label="Form"> <input type="text"/> </div>	<div data-bbox="573 669 613 722" data-label="Text">4.</div> <div data-bbox="620 676 958 808" data-label="Text"> <p>Laura has 5 dimes, 4 nickels, 1 half dollar and 7 pennies. How much money does she have?</p> </div> <div data-bbox="704 968 899 984" data-label="Text"> <input type="text"/> </div>	<div data-bbox="967 669 1008 722" data-label="Text">5.</div> <div data-bbox="1019 676 1312 743" data-label="Text"> <p>Draw the clock hands to show</p> </div> <div data-bbox="1149 711 1252 760" data-label="Text">4:40</div> <div data-bbox="1333 669 1372 722" data-label="Text">6.</div> <div data-bbox="1078 770 1300 1001" data-label="Image"></div>

Name: _____

<div data-bbox="219 1073 443 1165" data-label="Image"></div> <div data-bbox="295 1222 477 1362" data-label="Equation-Block"> $\begin{array}{r} 81 \\ - 54 \\ \hline \end{array}$ </div>	<div data-bbox="560 1157 600 1209" data-label="Text">1.</div> <div data-bbox="620 1157 958 1289" data-label="Text"> <p>There were 83 horses on the farm. 26 were in the stables. How many were out of the stables?</p> </div> <div data-bbox="712 1457 907 1491" data-label="Text"> <input type="text"/> horses </div>	<div data-bbox="1333 1157 1372 1209" data-label="Text">3.</div> <div data-bbox="1089 1228 1268 1369" data-label="Equation-Block"> $\begin{array}{r} 225 \\ + 135 \\ \hline \end{array}$ </div>
<div data-bbox="230 1520 545 1612" data-label="Text"> <p>Write the number three hundred thirty-three standard form:</p> </div> <div data-bbox="267 1661 527 1785" data-label="Form"> <input type="text"/> </div>	<div data-bbox="560 1514 600 1566" data-label="Text">4.</div> <div data-bbox="701 1512 872 1547" data-label="Text">Shape name:</div> <div data-bbox="647 1583 915 1600" data-label="Text"> <input type="text"/> </div> <div data-bbox="617 1671 777 1803" data-label="Image"></div> <div data-bbox="803 1707 995 1845" data-label="Text"> <p>_____ faces _____ edges _____ vertices</p> </div>	<div data-bbox="967 1514 1008 1566" data-label="Text">5.</div> <div data-bbox="1078 1528 1268 1722" data-label="Image"></div> <div data-bbox="1333 1514 1372 1566" data-label="Text">6.</div> <div data-bbox="1057 1818 1276 1835" data-label="Text"> <input type="text"/> </div>