

AP US History Summer Work Guide

ASAP (due dates start July 1) – Create a free account on schoology.com and join the course page with the code:

FV25Z-XB723

I will be available by email at clint.barron@parkviewbaptist.com if you have technical difficulties. Under “Materials” open the folder “Summer Project”. The assignments are all included and numbered in the order you should complete them with the earliest due date on July 1, and all items due the first day of school. The pre-school year due dates are negotiable with PRIOR communication and arrangement. The master instructions (item 01) are included on the next page.

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01 Read Guide Completely

02 Make an index card flash card for each of the non-bold terms. Keep them handy as you complete the rest of your summer work. Any information relevant to the term (especially details that would be relevant to an essay) add to the card. Get the basics for the card from the review.

03 Listen to the Podcast linked to on the provided website. Look up two new things you learned from the podcast and “fact-check” them on Wikipedia. Write a medium-sized paragraph on each of the two things you looked up and email it to me at clint.barron@parkviewbaptist.com by **July 1**.

<https://beta.prx.org/stories/104651>

04 and 05 Watch the two 45-minute documentaries. While watching take notes and email them to me giving evidence that you watched them by **July 1**.

06 and 07 Read the article on Jamestown from *National Geographic* and the one on the Potato from the *Economist*. Pay attention to what plants, animals, and diseases originate where and what their effects are on different parts of the world. This biological exchange is called the Columbian Exchange because it started with Columbus and continues to this day. Write one paragraph on the effects on the Old World and one on the New World including info from both articles. Email by **Last Day of Summer**

08 Read this chapter from *1491* by Charles Mann (who also wrote the Jamestown article). Submit a 2 paragraph summary by the **Last Day of Summer**.

09 Read the Unit Review from the AP US History test prep book. Complete flash cards from 02. Bring the **First Day of Class**.

10 Thoroughly read each document and answer the questions in complete sentences on notebook paper. Label each document with the title I boxed on the page. Answer the bracketed questions. Due **First Day of Class**.

11 Answer the review questions on a piece of notebook paper. Be prepared to discuss your answers the **First Day of Class**. We will have a test on the summer material within a week of class starting.