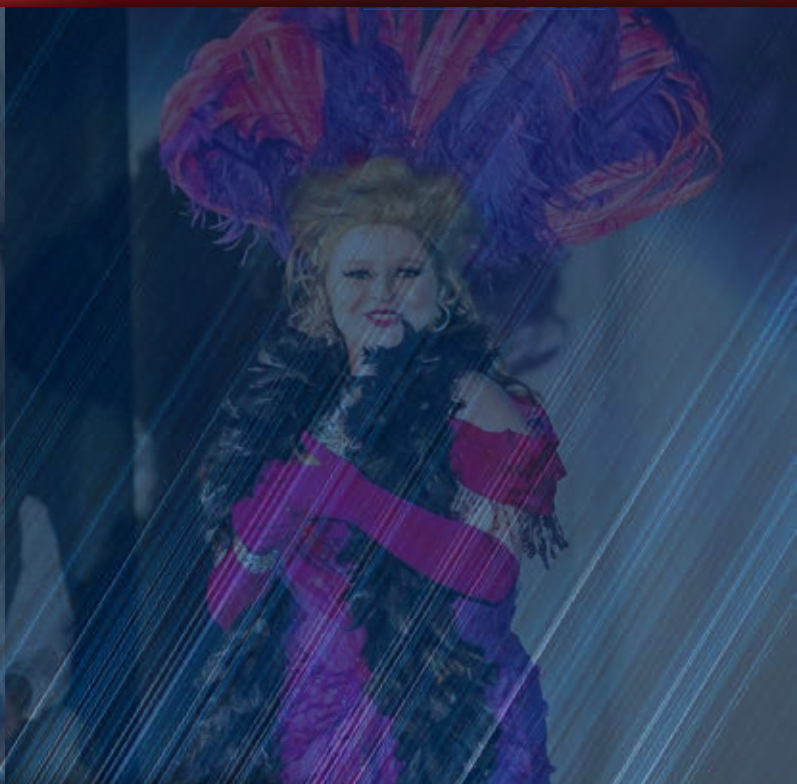




# PARKVIEW BAPTIST SCHOOL

REPORT 2021



PARKVIEW  
BAPTIST SCHOOL

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# WELCOME *from* SUPERINTENDENT DR. DON MAYES

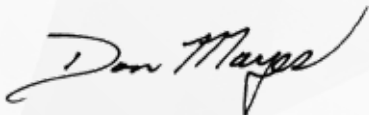
Dear SAIS Committee Members,

Thank you so much for being willing to be a part of our accreditation process. I know this takes extra time away from your families and jobs, but your presence here is important in making our SAIS and SACS schools strong. Our school community hopes you enjoy your time here and that you can experience some of the food and hospitality that our area has to offer.

I am not only the Superintendent of PBS, but also a parent of a second generation graduate, and a proud Alumnus from the class of 1988. Parkview Baptist was a great school for me and enabled me to receive a full academic scholarship to Louisiana Tech. I believe it is an even better school today with 32.6 million dollars offered in scholarships to our seniors from the Class of 2021.

Parkview Baptist School is celebrating its 40th year and more than ever we are excited about our continued school improvement. I pray that your visit will give you a glimpse of our dedicated staff, supportive parents, and thriving students. We seek to be a balanced school with an environment that offers a variety of experiences for our students. As we continue on that path, I, along with all of our staff, thank you for helping us on our journey.

Thank you for investing in future generations,



**DON R. MAYES, ED.D.**

***Superintendent, Parkview Baptist School***



# PURPOSE AND OUTCOME STATEMENTS



## **Mission Statement**

The mission of Parkview Baptist is to seek first the Kingdom of God while providing a Christ-centered, college preparatory education that guides students to grow and mature in wisdom, stature, and favor with God and man.



## **Philosophy**

Parkview Baptist School seeks to provide the opportunity for each student to grow in understanding God and man and to develop his capabilities to the highest degree in order that he may become mature and complete and live life to its fullest in Christ. Parkview's comprehensive college-preparatory program is designed to develop skills and attitudes within its students that will well equip them not only for college, but also for a successful life based on Christian principles. Students receive a balanced program providing them with strong spiritual, intellectual, physical, emotional, and social development. Parkview Baptist School maintains a Christian faculty, staff, and administration dedicated to developing the individual potential of all students in keeping with the philosophy of the school.



## **Portrait of a Parkview Graduate**

1. Committed to a Biblical worldview and Christian values
2. Able to articulate a personal testimony and relationship with Jesus Christ
3. Equipped to perform with distinction at the next academic level
4. One who exemplifies high moral standards and personifies the school mission statement
5. Committed to serving others and improving one's community
6. Recognizes and develops their unique gifts and talents and uses them to glorify God





## **Statement of Faith**

1. We believe in the Scriptures of the Old and New Testaments as verbally inspired by God and inerrant in the original writings, and that they are the supreme and final authority in faith and life.
2. We believe that there is one God, eternally existent in three persons: Father, Son, and Holy Spirit.
3. We believe in the deity of our Lord Jesus Christ; in His virgin birth; in His sinless life; in His miracles; in His vicarious and atoning death through His shed blood; in His bodily resurrection; in His ascension to the right hand of the Father; and in His imminent, personal, bodily, visible return to establish His kingdom on earth in power and glory.
4. We believe in the literal account of creation as taught in the Scriptures: that man was created by a special, immediate, and formative act of God; that he sinned and thereby incurred not only physical death but also spiritual death, which is separation from God; and that all human beings are born with a sinful nature.
5. We believe that the Lord Jesus Christ died for our sins according to the Scriptures as a representative and substitutionary sacrifice and rose again for our justification, and that all who believe in Him are justified on the grounds of His shed blood and are saved by grace through faith wholly apart from human merit and works.
6. We believe in the bodily resurrection of the dead: the saved to a life of eternal glory in Heaven and the unsaved to eternal damnation.
7. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.
8. We believe that the primary goal of every Christian is to glorify the name of Jesus Christ in all that one does; therefore, we should separate ourselves from all practices and influences which hinder a spirit-filled life.
9. We believe that it is the privilege and responsibility of every believer to do his utmost to present the Gospel of Christ to the whole world.
10. We believe that the true, universal church includes all believers in Christ during this present age, and that the Church of which He is the Head is the body and bride of Christ.



**SAIS VISITING TEAM,  
BOARD MEMBERS AND  
ACCREDITATION TEAM**



## SAIS Visiting Team

### **JILL HARTNESS** *Chair*

President and Head of School, Boyd Buchanan School, Chattanooga, Tennessee

### **RACHEL ADAMS**

Head of Middle School, Stratford Academy, Macon, GA

### **PETER BARNES**

Assistant Superintendent, Middle School  
Principal & Director of Fine Arts  
Cornerstone Christian Schools, San Antonio, TX

### **PAUL MONTAPERTO**

Head of Middle School, Mount Paran Christian School, Kennesaw, GA

### **BRANDI RICHARDSON**

Head of Upper School, Jackson Academy, Jackson, MS

## Parkview Baptist School Board Members

Parkview Baptist School is governed by a Board of Directors composed of and elected by the active members of Parkview Baptist Church. The Senior Pastor of Parkview Baptist Church is not a member of the board, but has a standing invitation to attend all meetings.



### **JOHN BAILEY** *President*

john.bailey@basf.com  
2018-2021 (2nd term)



### **JEREMY COCO**

jeremycoco@gmail.com  
2018-2021 (2nd term)



### **CORY MATESSINO** *Vice-President*

cmatessino@gmail.com  
2017-2021 (2nd term)



### **MOLLY DESSELLE**

mdesselles@coldwellbankerone.com  
2018-2021 (2nd term)



### **PHILLIP PARKER** *Treasurer*

phillip.parker.lau@gmail.com  
2019-2022 (2nd term)



### **SAM SANGOKOYA**

sangoksa@aol.com  
2017-2021 (1st term)



### **NANCY ADCOCK**

nancysadcock@hotmail.com  
2017-2021 (2nd term)



### **DR. DON MAYES**

*Superintendent*



### **SCARLETT POURCIAU** *Secretary*

scarlettpourciau@hotmail.com  
2019-2022 (1st term)



### **PASTOR CHRIS DEGEORGE**

*Senior Pastor*



### **DANA BEASON**

hbeason@msn.com  
2019-2022 (2nd term)

## ***Parkview Baptist School Accreditation Team***



**DR. DON MAYES**

***Superintendent &  
High School Division Head***

don.mayes@parkviewbaptist.com



**BECKY POLK**

***9-12 Assistant Principal***

becky.polk@parkviewbaptist.com



**MARTHA LONG**

***Director of Facilities and Operations***

martha.long@parkviewbaptist.com



**KAREN SPENCER**

***1-8 Assistant Principal***

becky.polk@parkviewbaptist.com



**PAUL RAMSEY**

***CFO***

paul.ramsey@parkviewbaptist.com



**BETH TIDWELL**

***1-8 Curriculum Coordinator***

beth.tidwell@parkviewbaptist.com



**LAURIE ADAMS**

***Director of Advancement***

laurie.adams@parkviewbaptist.com



**DANIEL MCCULLOCH**

***Elementary and Middle School Division Head***

daniel.mcculloch@parkviewbaptist.com



**CATHY WILSON**

***Director of Early Childhood***

cathy.wilson@parkviewbaptist.com

# SCHOOL SNAPSHOT

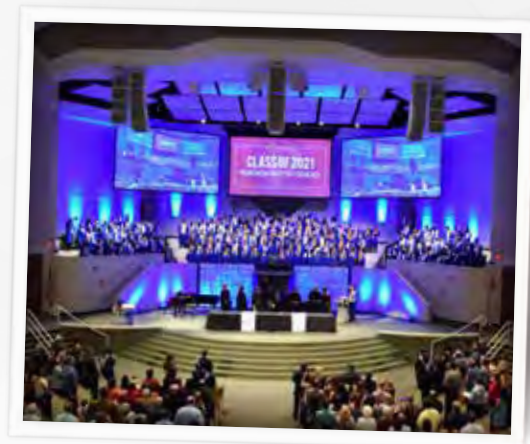




## **1. Mission Statement: What is the school's mission statement?**

### **How does it inform decision making in the school?**

The mission of Parkview Baptist is to seek first the Kingdom of God while providing a Christ-centered, college preparatory education that guides students to grow and mature in wisdom, stature, and favor with God and man. Parkview Baptist School seeks to provide the opportunity for each student to grow in understanding God and man, and to develop his capabilities to the highest degree in order that he may become mature and complete and live life to its fullest in Christ. Parkview's comprehensive college-preparatory program is designed to develop skills and attitudes within its students that will well equip them not only for college, but also for a successful life based on Christian principles. Students receive a balanced program providing them with strong spiritual, intellectual, physical, emotional, and social development. Parkview Baptist School maintains a Christian faculty, staff, and administration dedicated to developing the individual potential of all students in keeping with the philosophy of the school.



## **2. Brief History: Give a brief history of the school and provide current school statistics (grade levels, number of students, and number of faculty/staff).**

Founded by members of Parkview Baptist Church, Parkview Baptist School was incorporated on July 13, 1981, to provide a Christ-centered education for students in grades kindergarten through sixth grade. Parkview Baptist School later added grades seven through twelve in 1983 and added Pre-K in 2014. In January of 2013, Dr. Don Mayes, a 1988 graduate of PBS, became the Superintendent of Parkview Baptist School. During his tenure, Dr. Mayes has made tremendous progress in putting efficient systems in place that have led to overall improved efficiency as a school and student achievement. Together with a highly-qualified staff of administrators and teachers, Dr. Mayes has helped leverage Parkview to be competitive among top private schools in the state.

Parkview's comprehensive college-preparatory program is designed for students to develop skills and attitudes that will equip them, not only for college, but also for a successful life that is based on Christian principles. Parkview Baptist School maintains a Christian faculty and administration dedicated to developing the individual potential of all students through an

intentional focus on the four A's or four core areas: Abundant Life, Academics, Athletics, and Arts.

Currently, the school enrolls 1,130 pk 3 - 12 (1,017 traditional students, 10 Valor gymnastics Flex, 81 Baton Rouge Flex, 22 St. Francisville Flex), and 210 preschool students for a total of 1,340. These students are served by 159 full-time staff and 96 part-time staff.



### **3. Leadership: What is the current leadership model? How does it relate to the governance structure?**

Parkview Baptist School is governed by a Board of Directors composed of and elected by the active members of Parkview Baptist Church. The Senior Pastor of Parkview Baptist Church is not a member of the board, but has a standing invitation to attend all meetings. The Board of Directors are chosen through a nominating committee which includes input from the Head of School and Senior Pastor. Vetted names are sent to the church membership for elections to three year terms. Two terms can be served consecutively. The nominating committee seeks members known for their thoughtfulness, ability to work in a group setting, commitment to the mission of the school, professional and personal skill brought to the group, children enrolled in the school, and other qualifying characteristics.

The Board governs according to its bylaws and manages one employee, the Head of School. The Board only has authority when meeting as the Board and does not interfere with day to day school business. The main tasks of the board are to assure the school adheres to its mission, follows good financial stewardship, approves policy, and acts as a support and sounding board to the Head of School. The board self evaluates, attends board training, and evaluates the Head of School. Dr. Don Mayes, a 1988 Parkview graduate, has served as the school's Superintendent since January 2013.

The school is divided into four divisions with assigned Division Heads.

Early Childhood (PreK3, PreK4, TK, K, and T1) - Division Head: Cathy Wilson

Elementary Division (1st - 4th grade) - Division Head: Daniel McCulloch

Middle School Division (5th - 8th grade) - Division Head: Daniel McCulloch

High School Division (9th - 12th grade) - Division Head: Don Mayes

Preschool Division (infants - PreK3) - Division Head: Cindy Riddle (Added in Summer of 2021).



#### **4. Self-Study: Briefly describe the school's model of self-study.**

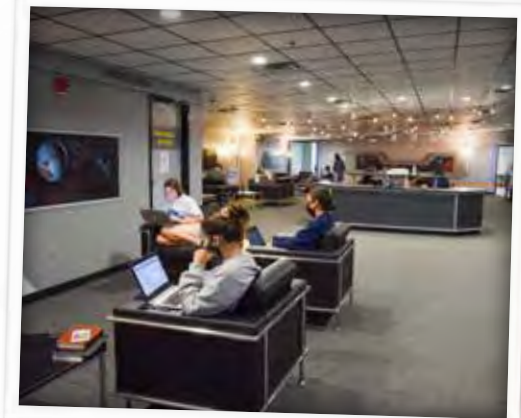
Parkview follows a strategic plan model of school improvement based on a self study informed by the school's mission, surveys, a strategic board, administrative data teams, and a diverse array of constituent groups.

The current strategic plan which runs through June 2023 is the third iteration of a plan that was started in 2012. While data is continuously gathered to inform decision making, a major survey was completed by Enrollment Catalyst in May of 2018.



#### **5. Improvement: What are the school's major areas of school improvement?**

Parkview is committed to accepting the challenge of school reformers to think strategically on a more long-term horizon. We recognize and embrace the goal to become an institution of learning, not an institution of teaching. Our latest strategic plan is based on 3 horizons. Horizon 1 contains the goal to focus on our core four of Abundant Life, Academics, Athletics, and the Arts as well as Data Analysis and Professional Development to improve academic programs and student growth. Horizon 2 encompasses the goal to focus on personalized learning through non-traditional opportunities. Horizon 3 seeks to bring flexibility into student learning in order to address the disruptive future of education. Work on these initiatives began in 2019. We have moved closer to achieving horizon 2 and 3 goals through our Parkview Baptist School FLEX program. This is a new flexible scheduled, teacher supported, online-based educational program that began in 2019.





# EXECUTIVE UPDATE

## Overview

Parkview is in its third iteration of a strategic planning process that started with a strategic board prior to 2012. The school visit in April, 2016 spanned the completion of the 2012-2015 strategic plan and the beginning of the 2015-2018 plan. From 2012 through 2018, Parkview was in an improvement mode across the areas the school calls the 4 A's; Abundant Life, Academics, Arts, and Athletics. The improvements of the past seven years were greatly influenced by Patrick Lencioni's book, *The Advantage*. The school sought organizational and strategic health by having a healthy staff and putting healthy systems in place. This thrust has propelled Parkview to its current state where the school is now looking to a distant horizon for school improvement and has made the shift from immediate school improvement initiatives to a long term strategic focus.

Parkview has made continued progress in each of the goals stated in the previous strategic plans. This is further explained in our last two-year report from September, 2018. The school's strategic focus has been driven by a team effort, major surveys and the influence of outside thinkers such as Grant Lichtman and others. A major survey was conducted by school consultant Rick Newberry in 2013 which was followed by the SAIS Value Narrative survey in 2015. Rick Newberry did a follow up survey in May, 2018 (see appendix).

This ongoing strategic focus has led to continued improvements across all areas of our mission and campus: Abundant life, Academics, Arts and Athletics. Abundant life continues to evolve with the ever-changing needs of our students. Our academic focus has led to us becoming a nationally recognized Blue Ribbon School of excellence in 2019. Our arts program is evolving to allow for even more creative expression, and our athletics program continues to be a respected part of our student culture and the development of athletes.



A campus master plan has been completed since our last accreditation and the campus has already seen the improvement of facilities including robotics space, a new courtyard, and a new cafeteria to serve our students in a first-class environment. The addition of a Development Director has led to record breaking fundraising in support of our mission and student growth.



Parkview is now under a new strategic plan that will carry the school through June 2023. It is organized around three horizons. Horizon 1 is immediate school improvement which is survey driven and a continued outgrowth of our previous strategic plan and school visit. Horizon 2 is an intermediate time frame where the school will initiate new programs that will carry us into the future. Horizon 3 involves looking to the future and anticipating disrupting influences on education. Horizon 3 will give us a target to build towards in our Horizon 1 and 2.

Since our last accreditation visit, the school has seen a steady improvement in its stated goals and in the recommendations from the visiting team. Our administration, data teams, and staff have followed a staff development plan that has produced an increased quality education for our students. Our campus has improved tremendously through increased fundraising, vision, and a strong relationship with the church. Now our sights are set on the future and preparing for a changing education environment while staying anchored to our unchanging mission. The next section will further expand on recent progress and introduce our new goals.





# **SUMMARY OF INITIATIVES AND LAST VISIT**

## STRATEGIC PLAN 2012 – 2015

Led by a strategic board with organizational consulting experience, this plan was titled “An Assumption of Excellence.” It focused on improvement in three major areas of Christian abundant life, academic excellence, and support for the future. Each of these areas were broken down into further goals giving specific structure and direction. The crux of this plan was to improve our Spiritual focus in chapels and in service projects, to improve our academic environment for faculty as well as develop robust college counseling services, and to begin a campus master plan. Much progress was made in accomplishing this ambitious plan covering a wide range of improvements.

## STRATEGIC PLAN 2015 – 2018

Our surveys and research at the conclusion of our previous plan indicated we should make adjustments, but continue with improvements that were already set in place. The school kept the same three major categories of abundant life, academic excellence, and support for the future. Each of those areas were further expanded by additional goals. Hindsight revealed that we had another ambitious plan with many objectives under our main goals, however the school has made amazing progress on these fronts.

While there were many areas of improvement, some highlights in each of the main areas will be given in summary. Abundant life continued to improve with the addition of service hours being recognized at graduation, the addition of mission trips with international travel, and themed chapel services. Academic excellence improved in the creation of data teams and a more robust and focused staff development program. Support for the future saw a completed master plan for the campus which included the creation of new spaces and renovated spaces.



## TWO YEAR REPORT

Parkview's two-year report, completed in 2018 (see appendix), shows progress in almost every area of recommendation. Areas of least progress were where it depended on hiring staff or was affected by staff turnover. The report shows that the school was able to maintain its

focus in each of the three main areas and see continual improvement. Evidence of this is seen in the school being recognized as a National Blue Ribbon School of Excellence (Oct, 2019). This honor is affirmation to our staff who have worked so hard on curriculum and service improvements leading to student achievement.

### **Abundant Life**

Abundant life reflects growth in the spiritual and character development of our students. The previous accreditation process challenged the school in the areas of service projects, worship, and Biblical integration. The school continues to have a dedicated community service position even through staff turnover. The creation of this position has been successful in linking our students to our mission by serving the community on a deeper level. Since the two year report, the school has greatly expanded the scope of volunteer experiences and has led to stronger community partnerships. Worship opportunities have also expanded for our students as high school chapels are almost exclusively student led. Since the two year report, the pastoral staff of the church has become more involved in supporting the school in focused, strategic direction for yearly chapel planning. Biblical integration continues to be a work in progress as we develop standards and integrate them into our overall academic plans. Since the two year report, the school has changed the Bible requirements to provide more opportunities for electives that will cater to individual student needs for spiritual growth.

### **Academic Success**

Academic success focused on the areas of professional development, future workforce, and data driven instruction. A culture of continuous school improvement has been carried on since the last accreditation visit. From the school's division heads to our data team, communication continues to flow easily and push the school toward a continued, systematic approach to focused staff development. Our schoolwide professional development calendar and practices reflect both yearly themes and daily schedules focused on identified needs that support student learning. Data driven instruction has been the catalyst to identify our PD schedules, staff summer reading, and





department level progress such as our students participating in robotics programs, STEM trips, and a high school Engineering elective.

### **Support for the future**

Support for the future is centered around advancement structure, master planning, and technology improvements. The school had a major need for systematic campus improvements to support student learning previous to the last accreditation visit. The campus was aging and a system was not in place to coordinate with the church to make necessary improvements. This is perhaps the area of the most dramatic and noticeable improvements since last accreditation. The completion of



a Master plan and the addition of a dedicated development person has aided the school greatly. Since 2016, the school has seen dramatic improvements on the campus including the addition of a beautifully designed central courtyard for student gatherings, a modern updated cafeteria, and new turf fields, as well as newly renovated division lobbies.

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# **SUMMARY OF RE-ACCREDITATION AND GOALS**





## Top Survey Concerns 2018

Three major survey concerns since the last accreditation: a focus on a dedicated fine arts space, rising tuition rates, and updating the cafeteria. Due to the success of our athletic programs, Parkview is recognized by some as an athletic school. While we are very proud of this image, the school actively promotes its academic success, spiritual focus, and arts to remain a balanced program serving all student needs. Great success has been achieved through our Fine Arts productions, but little has been done to give this program the dedicated space it needs. Our stakeholders now see the need to reward the students and directors who give so much of themselves to this area of the school.

Rising tuition is a perennial concern for independent schools, including Parkview. Parents are concerned that a Parkview education will not be accessible to their children and future students. Parkview seeks to find a balance of a value price, while still offering a high quality experience.

Renovating the campus, and especially the cafeteria, was a major concern for stakeholders. The “heart” of the campus is an outdoor courtyard that connects many of our buildings and acts as a student quad area. Updating these student gathering spaces is readily seen as



needed for quality social spaces for students, as well as the practical need of providing 1,000 meals a day to the campus. The cafeteria that existed at the time of the last accreditation was largely the same cafeteria that was in existence in 1984. The student population has grown since then which required lunches to start at 10:00 am and run through 1:00 pm. An expanded cafeteria would allow for more efficient lunch schedules and would free up more academic time.

At the current time of our 2022 accreditation, we are happy to report progress in all these areas. A dedicated building has been donated that serves as an academic center and dedicated fine arts space, our Flex program has been developed which operates at 33% less tuition than our traditional school, and we have successfully raised donations to complete a multi-million dollar courtyard and cafeteria renovation.



## **Strategic plan 2018 – 2023**

Our newest strategic plan reflects the growth mindset of our mission statement and pushes our organization to grow and change in ways that best serve our students and community. The strategic plan focuses on three horizons of growth and innovation. Horizon 1 focuses on day-to-day goals specific for our school. These are areas that are a continuation of our larger school improvement plan. Horizon 2 is the area outside of, but connected to our core. This horizon serves as a bridge between where we are (Horizon 1) and where we are going (Horizon 3). Our goals in Horizon 2 are intended to push us to think through some strategic areas that can have near-term impact on the value of our school. Horizon 3 is the horizon of innovation and is the “realm” of the future of education. This includes ideas for future sustainability.



Within Horizon One, there is intentional focus on strengthening our core four of Abundant Life, Academics, Athletics, and the Arts. There is also a focus within Horizon 1 to continue to strengthen our professional development, as well as our data analysis in order to impact student growth. We are working to accomplish these goals by setting clear expectations or creating specific strategic plans for the four core areas. We have also put a large amount of work into refining and rewriting our standards and looking at benchmark and standardized student data throughout the school year to track growth and make instructional decisions. Our administrative data team helps to drive this process throughout the year.

Horizon Two addresses our goal of continuing to expand non-traditional opportunities in education through our FLEX program. Our FLEX program has grown tremendously in the last two years and has been more defined with administrative and educational personnel as well as the purchase of a building for the program. We have also planned ways for students to have a blended model of online and in-person classes.

In Horizon Three the focus is on innovation in the school setting and planning for disruptive learning, foreseeing the challenges that private schools may face as well as planning to adapt and grow in the areas that are needed. We are continuing to keep updated on the changes in schools around the country and planning for future extensions of our FLEX program in order to provide for the changing family dynamics.

# STRATEGIC PLAN AREAS OF IMPROVEMENT

## **HORIZON ONE: THE CORE FOUR**

**Goal 1:** Continue to examine and refine our practices in the four core areas: Abundant Life, Academics, Athletics, and the Arts.

### **1. Profile - Where is the school right now?**



Parkview Baptist School has continued to seek and implement ways to strengthen our core 4. In the area of Abundant Life, we have implemented a school wide spiritual theme led by lead pastor Chris DeGeorge in order to bring unification to weekly chapel services across divisions. In the area of Academics, administration and teachers have worked to create Parkview Baptist School standards that align to all national, state, and appropriate testing standards, such as NWEA MAP, ERB, CTP-5, and ACT. Within our Athletics Department, we have been developing an Athletic Strategic Plan and created an Athletic Advisory Committee. We have also added an Athletic Administrative Assistant to the Athletic Department. This position brings support to the areas of eligibility and compliance for the program. We have worked towards improvement in our Arts programs by growing our digital video production and Live Stream department. We have also purchased a new building, the PAAC building, which is being renovated to house our FLEX program as well as provide a larger space for our dramatic arts productions, along with our band and choir performances.

### **2. Vision - Where does the school want to go?**

We want to continue to grow spiritually with a focus on our mission and service opportunities for students. Another area of focus is to continue to develop our STEM program. Within the Athletics Program, we will complete an updated strategic plan to best support our students in the growth of both mind and body. With the acquisition of the PAAC, our arts programs can continue to grow and be another area of emphasis for our students.

### **3. Plan - What is the school's plan to achieve this vision?**

#### ■ Abundant Life:

-  New senior pastor to continue to plan the vision of our yearly chapel theme and direction
-  Increase opportunities for service and missions projects



#### ■ Academics

- Continue to use our standardized testing and developed standards to drive instruction
- Stay up to date on current curriculum and best practices

#### ■ Athletics

- Move towards an intentional character-based athletic program
- Complete an Athletic Strategic Plan

#### ■ Arts

- Complete construction of the PAAC building which will provide a large permanent facility for our dramatic arts productions, as well as band and choir performances.

### **4. Results - How will the school measure its level of success in achieving the vision and continue to use data to inform its future?**

#### ■ Abundant Life

- Stronger relationship and partnership between the school and the church

#### ■ Academics

- Ongoing examination of test data within the Academic Team and among teachers.
- The use of a program for housing all Parkview curriculum standards.
- Tracking student progression and trends over time.
- Continued evaluation of curriculum based on adoption timelines.

#### ■ Athletics

- Creation of a completed Athletic Strategic Plan that is being utilized by the Athletic Department

#### ■ Arts

- Track amount of student involvement in our many arts programs
- More opportunities to showcase our different arts departments

## **HORIZON ONE: DATA ANALYSIS AND PROFESSIONAL DEVELOPMENT**

**Goal 2:** Continue to improve our academic programs and student growth through intentional professional development of best practices in the teaching and learning process and utilization and interpretation of data.

### **1. Profile - Where is the school right now?**

Data and professional development are a continuous focal point at Parkview Baptist School. Our academic data team helps to create and carry out our student progress timelines, which outline all times through the year in which student data will be collected, analyzed, and communicated to parents. The academic data team along with division heads meet to plan all professional development days with a schedule that focuses on Visible Learning, spiritual growth, standards analysis, and data analysis within and across divisions. Each division helps teachers develop and find external professional development to reach their professional growth goals. All teachers are required to complete 10 outside professional development hours. Administration guides teachers to opportunities to fulfill those hours with relevant professional development from webinars and curriculum training, virtual conferences, in-person conferences, as well as teacher observations both in-house and at other institutions.

### **2. Vision - Where does the school want to go?**

We want to continue to expand our data analysis with regular Data Team meetings to discuss student growth across divisions. This collaboration will in turn provide a well rounded perspective in order to make sound curriculum decisions school wide.

### **3. Plan - What is the school's plan to achieve this vision?**

- Data analysis will drive curriculum decisions
- Curriculum support needs will determine professional development planning
- Support staff will be implemented based on data analysis to meet the needs of students with learning differences

#### **4. Results - How will the school measure its level of success in achieving the vision and continue to use data to inform its future?**

- In reflections on standardized test scores we will look for growth and trends to determine our curriculum decisions
- Professional development plans and schedules will reflect our yearly goals
- Learning Lab policies and staffing will match student needs based on data



### **HORIZON TWO: PERSONALIZED LEARNING**

**Goal 3: Continue to explore and expand on non-traditional opportunities to meet the needs of students through personalized learning.**

#### **1. Profile - Where is the school right now?**

Parkview Baptist School has continued to work on ways to expand our opportunities to meet the needs of our students. Much of this has been done through our FLEX program. We have many students in elementary, middle, and high school who are able to have a true blended model of learning. Students are able to work on some courses at their own pace in our digital platform, while also attending other classes on campus in the traditional classroom setting. Our blended model has also allowed some students the opportunity to move into classes above level when they are ready, as well as allow students the opportunity to take classes in their schedule they may not have been able to when only a traditional model of learning was offered. We have also expanded our dual enrollment offerings for high school students. With the additional staff member of our college counselor, our students have been able to get more concentrated assistance in the college search and admission process as well as to bring about a large increase in scholarship dollars for our students. Within our traditional classrooms, we have added individualized digital platforms like Aleks, Freckle, Reflex, and Renaissance.

#### **2. Vision - Where does the school want to go?**

Our vision is to continue to market and expand our FLEX program. We believe it is also important to educate our traditional teachers on ways in which the FLEX program operates. This will help build a seamless blended learning model. The high school will offer more opportunities for dual enrollment. Another way to grow in this area is to stay current with the most updated practices in learning.



### **3. Plan - What is the school's plan to achieve this vision?**

- Explore dedicated blended learning areas in the middle school and high school
- Optimize staffing based on student needs
- Seek out new dual enrollment opportunities from various places
- Continue to evaluate new programs and curriculum models

### **4. Results - How will the school measure its level of success in achieving the vision and continue to use data to inform its future?**

- Parent and student satisfaction with the Flex program
- Student success through standardized testing
- Track credit hours for DE



## **HORIZON THREE: FUTURE READY**

### **Goal 4: Conceptualize, design, and prepare for disruptive innovation in education.**

#### **1. Profile - Where is the school right now?**

The Parkview Baptist School FLEX program has allowed us to see what is becoming a benefit to the school now may be a means of school survival in the future. We are continuing to expand that program with a more defined administration and teams of teachers to support students as needed. With the aid of our technology team, traditional classroom teachers are learning to use technology to replace many traditional processes so that learning can continue wherever students are. Through the hiring process, Parkview is looking for teachers who are ready to learn and be flexible in order to meet the needs of their students. All grade levels encourage students to see failure as a part of the learning process. Our FLEX program is a mastery based program that allows students to revisit or move on when they have mastered a standard.

#### **2. Vision - Where does the school want to go?**

The school vision is to press forward conceptually and in practice on ways we can best serve the future needs of students. Changing birthrates, demographics, socioeconomic status, and family schedules may dictate a very different learning environment in which schools currently operate.

The vision also includes a sustainable financial model for both staff compensation and student accessibility. Evaluating the integration of technology plays a large part in the horizon three vision of the future of our educational model. We will continue to leverage technology for delivery, evaluation, and flexibility of new models.

### **3. Plan - What is the school's plan to achieve this vision?**

- Meet with administration and data teams to continually evaluate student needs.
- Attend conferences on future ready schools as well as staying up to date on innovative school literature
- Intentional administrative planning time to discuss and evaluate potential future models
- Educating current staff and stakeholders on the need for change

### **4. Results - How will the school measure its level of success in achieving the vision and continue to use data to inform its future?**

- Implementation of new ideas based on information gained through literature and conferences
- Reflection of administrative planning time
- Increased awareness and acceptance of new ideas and programs

# CONCLUSIONS AND SUMMARY



The journey from our 2016 accreditation report to today has seen both historically significant events as well as amazing programmatic and campus growth. Shortly after our last accreditation, our area experienced a historic flood that affected 10% of our families. Many of us housed other people for over a year. The community pulled together and we remained a strong school through the process. Shortly thereafter the school went into an aggressive campaign to renovate our campus.



Much excitement centered around our silent phase of fundraising that was to be unveiled the same month the pandemic started in March of 2020. This did not deter our school community and we raised the money we needed to begin construction on our courtyard and subsequently, our new cafeteria. Also, we received a very generous donation of a building where we now house our Flex program and our future black box theater. Shortly thereafter in May of 2021, our area was inundated with a flash flood which flooded our new cafeteria. The tearing out of walls and renovations of our new space lasted the whole summer. Still, the school has remained financially strong, maintained a dedicated staff, and benefits from a supportive community.

Our campus thrives on strong relationships. Between the church, school administration, and school board, Parkview is enjoying some of the most supportive and cooperative environments in its history. Guarding these relationships will be important in our pathway for a successful future. Even though we are enjoying a time of strategic advancement and high teamwork, we still have challenges and opportunities for the future.

The past two years have drawn our attention to staff and student wellness. This future focus will inevitably have budget and planning implications as we seek a strategic balance in an ever complex schedule of activities. Analyzing organizational structures to be properly staffed for accomplishing our mission while maintaining staff wellness will be a must. Our net promoter scores from our 2021 Value Narrative Survey have uncovered some areas that will get our attention in our next strategic plan. As the educational landscape evolves we will need to evaluate the question of who we serve and how that relates to our physical campus. Serving changing family needs through our Flex program and satellite campus in St. Francisville should remain an ongoing focus as our mission stays the same, but our methods change.