P	PARKVIEW
	BAPTIST SCHOOL

2020-2021 INFORMAL Lesson Observation

Early Childhood Teacher Observed	Elementary Teacher Observed
Middle School Teacher Observed	High School Teacher Observed
Division	Observation Date

	<u> </u>	
Title of Lesson		
Subject and Grade Level		
Observation Time In	Observation Time Out	
Part 1 - Planning and Preparation		
Teacher is well prepared and organized.		
Organized Lesson plan	Lesson is organized to maximize student engagement.	
☐ Well prepared in presentation and delivery of lesson		
Learner outcomes are specified in clear, concise learning in	ntentions/success criteria.	
STUDENT INTERVIEW		
CLASSROOM INSTRUCTION		
Teacher provides effective instruction		
☐ Provided clear and effective directions.		
☐ Presented accurate subject matter.		
☐ Provided guided practice		
☐ Engages students' prior knowledge.		
Uses research-based, varied instructional strategies.		
☐ Whole Class	☐ Small Group	
☐ Pair	☐ Individual	
Formative Assessment and Feedback		
☐ Checks for student understanding	☐ Encourages risk taking/teaching students to have growth	
☐ Provides specific feedback in a positive manner	mindset	
	☐ Elaborates on student responses through effective clarification and feedback	

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Questioning Techniques						
☐ Teacher calls on variety of students		Students respond to teacher prompts				
☐ Sufficient wait time (at least 3-5 seconds)			<u> </u>			
Different levels of higher order que	estions. (Check al	l that apply)				
Remember						
□ Understand						
☐ Apply						
☐ Analyze						
☐ Evaluate						
☐ Create						
Student Engagement						
☐ ALL students participating/actively co	ntributing.	SOME students pa	rticipating/actively contributing.			
☐ MOST students participating/actively o	contributing.	☐ FEW students participating/actively contributing.				
Teacher using technology for instruction.						
Students using technology to learn.		Students use technology to gather information, solve problems and/or create original works for learning				
CLASSROOM MANAGEMENT	Γ					
Classroom environment and procedures.						
☐ The teacher maintains an environment conducive to learning.						
Teacher manages student behavior approp	oriately.					
Re-directs with off-task students to maintain focus		☐ Patient and positive interaction with students				
☐ Effective and proactive monitoring of s	Effective and proactive monitoring of student behavior					
Students are compliant/follow the rules.						
Teacher maximizes instructional time.						



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Lesson Observation			Observation Date	
Paces lesson to maintain student's attention		Smooth transitions between activities		
FINAL COMMENTS				
What were successful aspects of this less	on?			
What are some aspects of this lesson that	t can be refined?			