



EARLY CHILDHOOD DIVISION PRE-KINDERGARTEN TRANSITIONAL KINDERGARTEN KINDERGARTEN

Early Childhood Administration & Staff

Superintendent: Don Mayes

Early Childhood Division Head: Cathy Wilson

Accreditations & Memberships

Louisiana State Approved School • Advanc-Ed (Formerly SACS - Southern Association of Colleges and Schools) • Southern Association of Independent Schools (SAIS) • Southern Baptist Association of Christian Schools (SBACS)

Faculty

The early childhood faculty is a group of dedicated professionals committed to emphasizing academics in a Christian environment. Teachers regularly participate in professional growth activities including national and regional seminars, institutes, and conferences to enhance their content knowledge and teaching skills.

Pre-Kindergarten (Pre-K)

The pre-k class is a full day of developmentally appropriate practices that take into account children's individual needs and level of development. Our teachers are certified and experienced in early childhood education. Our goal is to create an educational environment in which students actively participate and become life-long learners.

Transitional Kindergarten (TK)

The TK class is a full day of developmentally appropriate academics coupled with time for play and exploration. Our TK curriculum is developed within the state and NAEYC (National Association for the Education of the Young Child) guidelines and standards using developmentally appropriate practices and taking into account children's individual needs and level of development. Children in TK will work at a modified pace which provides more one-on-one instruction time and lower ratios of students to teachers.

Kindergarten

Kindergarten is a full day program structured around current early childhood research. Lessons are student-centered and developmentally appropriate. Language acquisition, spiritual growth and social development are vital areas of concentration. Each day is composed of lessons in the areas of Bible, reading, writing, math, science and social studies as well as center activities to encourage discovery through play.

THE FOUR A'S IN EARLY CHILDHOOD – Abundant Life, Academics, Arts and Athletics

Abundant Life

Early childhood students and faculty attend chapel each Thursday morning. The chapel program is designed to be a time of worship, praise and the study of God's word. Additionally, Bible is taught as a separate subject and is taught in the classroom first thing in the morning. Our goal in Early Childhood is for children to know that God loves them and that the Bible is "absolutely positively true."

Grading Scale

S = Satisfactory N = Needs Improvement

U = Unsatisfactory

Student Teacher Ratio: Pre-K has three sections of no more than 14; TK has one section of no more than 12; Kindergarten has five sections of no more than 18.

Dress Code

It is not mandatory for PreK students to wear uniforms. TK and Kindergarten students wear Parkview Baptist School uniforms on a daily basis. However, Fridays are designated as spirit days on which students are encouraged to show their team spirit with other PBS attire.

Early Childhood Schedule:

- 8:00 a.m. School Begins (Carpool begins at 7:30)
- 3:15 p.m. Dismissal (Carpool runs until 3:45)
- Early Morning Care provided at no cost 6:30-7:30am
- After Care provided for a flat \$100 monthly fee until 6:00pm



Academics

The early childhood curriculum is developmentally appropriate and involves hands-on activities. Special attention is given to language acquisition including reading, writing and speaking skills. Math lessons include hands-on portions to allow the students to manipulate objects to develop number sense. Science is an inquiry-based program designed to allow the students to experience the concepts in which they are learning. Early childhood students are exposed to Spanish as a second language during their auxiliary period.

Curriculum for Pre-Kindergarten

- *Language Arts* - Scott Foresman OWL (Opening the World of Learning), Weekly Theme-Based literacy, Monthly Author Study
- *Math* - Scott Foresman OWL (Opening the World of Learning), Weekly Theme-Based Math
- *Science* - Scott Foresman OWL (Opening the World of Learning), Weekly Theme-Based Science Experiments
- *Social Studies* - Scott Foresman OWL (Opening the World of Learning)
- *Bible* - Positive Action Preschool, Exploring God's Love
- *Handwriting* - Weekly Theme-Based Draw and Write Journals, Daily Writer's Chair, Daily Interactive Morning Messages

Curriculum for Transitional Kindergarten and Kindergarten

- *Language Arts* - McGraw Hill Reading Wonders, Weekly Theme Based Literacy
- *Math* - Houghton Mifflin, Harcourt Go Math
- *Science* - Grade level topics, Science as Inquiry (Physical, Life, Earth and Space)
- *Social Studies* - Grade Level Topics, Maps, Globes, Government
- *Bible* - ACSI Bible Curriculum
- *Handwriting* - McGraw Hill Reading Wonders

Technology

- Technology is frequently used in the early childhood division to engage students in all disciplines. ACTIVboards, ACTIVotes, document cameras, classroom sets of iPads, science probes and digital cameras are widely available to enhance interactive lessons. Classrooms have multiple computers for student use.

Auxiliaries

- **Music** - Every child has the opportunity to learn about composers and music history along with music theory and composition. The music classroom is a great place to find a child's creative side through the use of hands-on teaching. This program combines a unique technique of bodily response to rhythm and music using improvisation and artistry. Another wonderful tool in the music class is the Technology Music Learning Zone which gives every student a chance to compose and perform like a real musician.
- **Art** - The early childhood art program is designed to teach children to appreciate the beautiful world God has made and to see His artistic craftsmanship through the world of fine art. Students are presented with various projects based on the elements of art: color, form, line, shape, space, texture and value. These projects help inspire students to express themselves while experiencing the use of different media. Art history and exposure to the works of famous artists are interjected into the curriculum throughout each project.
- **Science Lab** - Early Childhood visits the Science lab monthly, where hands on labs and experiments teach children how to utilize the scientific method.
- **Library Media Center** - Parkview Baptist School has an outstanding library collection in its Library Media Center. The library is used by students in PreK-4th grade. A major goal of the library media program is to teach students to be life-long learners. Students are taught how to find and use information. The library has a large collection of print materials: nonfiction books, fiction books, reference books, and current magazines. Additionally, students have access to online resources including encyclopedias, databases, and websites appropriate for students in kindergarten through 4th grades.
- **Field Trips** - Students in the early childhood division are provided many opportunities to learn off campus. Field trips are designed to be an extension of the classroom. Local favorites include the Louisiana Arts and Science Museum, the Pumpkin Patch and the zoo. While off-campus, students are engaged in interactive activities to achieve maximum learning.

Arts

The early childhood division strives to bring out the artistic talents in all of its students, through drama, music and visual arts, All early childhood students participate in music and art auxiliary. The arts are also integrated into daily lessons in the classroom.

Athletics

In an effort to increase physical activity, elementary students participate in a developmentally appropriate physical education program daily. Teachers strive to instill Christ-like character traits while helping students develop life-long skills of teamwork and cooperativeness. Emphasis is placed on exercise, basic skill development and group activities. The physical education curriculum consists of structured themes and units that are age appropriate to each grade level. Our goal is to educate students on the Students participate in activities that improve motor skills, which are needed for athletics and physical fitness. They also are taught how to work individually and as a team.

